

# SIMMONS COLLEGE CATALOGUE

1907-1908





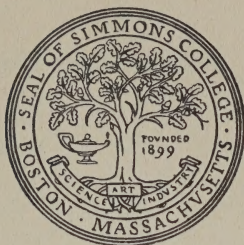






# SIMMONS COLLEGE

## SIXTH ANNUAL CATALOGUE



1907-1908

BOSTON  
PUBLISHED BY THE COLLEGE  
1907

D. B. UPDIKE, THE MERRYMOUNT PRESS, BOSTON



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1907

## JULY

S M T W T F S  
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## AUGUST

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## SEPTEMBER

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1908

## JANUARY

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1908

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1909

## JANUARY

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# SIMMONS COLLEGE

## CALENDAR

The meetings of the Corporation are held on the second Monday in November, January, March, May, and June.

1907-8

1908-9

1907

SEPT. 9-14  
SEPT. 16, 17, 18  
  
SEPT. 19  
NOV. 28-30  
DEC. 21-JAN. 1

Entrance examinations  
Registration and condition  
examinations  
  
OPENING OF THE COLLEGE YEAR  
THANKSGIVING RECESS  
CHRISTMAS RECESS

1908

SEPT. 14-19  
SEPT. 21, 22, 23  
  
SEPT. 24  
NOV. 26-28  
DEC. 23-JAN. 1

1908

JAN. 23-FEB. 1  
FEB. 1  
FEB. 2-5  
FEB. 6  
FEB. 22

Semi-annual examinations  
End of the first term  
MID-YEAR RECESS  
Opening of the second term  
WASHINGTON'S BIRTHDAY, a holi-  
day

1909

JAN. 23-FEB. 6  
FEB. 6  
FEB. 7-10  
FEB. 11  
FEB. 22

APRIL 16-22

EASTER RECESS  
PATRIOTS' DAY, a holiday

APRIL 8-14

APRIL 19

MAY 30

MEMORIAL DAY, a holiday

MAY 31

JUNE 3-13

Semi-annual examinations

JUNE 2-12

JUNE 17

COMMENCEMENT DAY

JUNE 16

JUNE 15-20

College Entrance Board exam-  
inations

JUNE 14-19

JULY 7-AUG. 15

The Summer Library Class

JULY 6-AUG. 14

# SIMMONS COLLEGE

## THE CORPORATION

HENRY LEFAVOUR, Ph.D., LL.D., Boston, *President*

HORATIO APPLETON LAMB, A.B., Milton, *Treasurer*

EDGAR HAMILTON NICHOLS, A.B., Cambridge, *Clerk*

FRANCES BAKER AMES, Boston

EDWARD HICKLING BRADFORD, A.M., M.D., Boston

FRANCES ROLLINS MORSE, Boston

WILLIAM THOMPSON SEDGWICK, Ph.D., Brookline

JOSEPH BANGS WARNER, A.M., LL.B., Cambridge

MARY MORTON KEHEW, Boston

GEORGE HENRY ELLIS, West Newton

MARION MCGREGOR NOYES, A.M., Winchester

GUY LOWELL, A.B., S.B., Brookline

JOHN WASHBURN BARTOL, A.B., M.D., Boston

ROBERT TREAT PAINE, 2D, A.B., Brookline

MARY ELEANOR WILLIAMS, Brookline

The offices of the *President*, *Dean*, and *Registrar* are in Rooms 214, 215, 216 of the college building on The Fenway. The office of the *Treasurer* is at 27 Kilby Street, Boston.



## COMMITTEES OF THE CORPORATION

1907

(The President is *ex officio* a member of each of the Standing Committees, chairman of the Executive Committee, and clerk of the Finance Committee. The Dean is *ex officio* clerk of each of the Standing Committees except the Finance Committee.)

### EXECUTIVE COMMITTEE

FRANCES R. MORSE	WILLIAM T. SEDGWICK
EDGAR H. NICHOLS	MARY M. KEHEW
HORATIO A. LAMB	

### FINANCE COMMITTEE

HORATIO A. LAMB	GEORGE H. ELLIS
JOSEPH B. WARNER	ROBERT T. PAINE

### COMMITTEE ON BUILDINGS AND GROUNDS

EDGAR H. NICHOLS	MARY M. KEHEW
WILLIAM T. SEDGWICK	GUY LOWELL
JOHN W. BARTOL	

### COMMITTEE ON DORMITORIES

FRANCES B. AMES	MARY M. KEHEW
FRANCES R. MORSE	MARION MCG. NOYES
MARY E. WILLIAMS	

### LIBRARY COMMITTEE

WILLIAM T. SEDGWICK	GEORGE H. ELLIS
MARION MCG. NOYES	

### COMMITTEE ON STUDENT AID AND WELFARE

FRANCES B. AMES	MARION MCG. NOYES
ROBERT T. PAINE	

### VISITING COMMITTEE

EDWARD H. BRADFORD	JOHN W. BARTOL
FRANCES R. MORSE	ROBERT T. PAINE
MARY E. WILLIAMS	

## OFFICERS OF INSTRUCTION AND ADMINISTRATION

HENRY LEFAVOUR, Ph.D., LL.D.

*President*

SARAH LOUISE ARNOLD, A.M.

*Dean and Director of the School of Household Economics*

JAMES FLACK NORRIS, Ph.D.

*Professor of Chemistry and Director of the School of Science*

FRANK EDGAR FARLEY, Ph.D.

*Professor of English*

ALFRED BULL NICHOLS, A.B.

*Professor of German*

JEFFREY RICHARDSON BRACKETT, Ph.D.

*Associate Professor of the Theory and Practice of Philanthropic Work  
and Director of the School for Social Workers*

REGINALD RUSDEN GOODELL, A.M.

*Associate Professor of Romance Languages*

EDWARD HENRY ELDRIDGE, Ph.D.

*Assistant Professor of Shorthand and Typewriting and Director of the  
School of Secretarial Studies*

MARY ESTHER ROBBINS (Graduate New York State Library School)

*Assistant Professor of Library Science, Director of the School of Library  
Science, and Librarian*

MARIA WILLETT HOWARD

*Assistant Professor of Household Economics*

KENNETH LAMARTINE MARK, Ph.D.

*Assistant Professor of Chemistry*

LESLIE LYLE CAMPBELL, Ph.D.

*Assistant Professor of Physics*

SUSAN MYRA KINGSBURY, Ph.D.

*Assistant Professor of History and Economics*

MARY ELIZA PARKER, A.M.

*Assistant Professor of the Principles and Practice of Teaching*



PERCY GOLDTHWAIT STILES, PH.D.

*Assistant Professor of Physiology*

SOPHRONIA MARIA ELLIOTT

*Instructor in Household Economics*

SAMUEL CATE PRESCOTT, S.B. (Assistant Professor of Biology,  
Massachusetts Institute of Technology)

*Instructor in Bacteriology*

ALICE NORTON DIKE, B.L.

*Instructor in Household Economics*

MARGARETA ELWINA MITZLAFF

*Instructor in German*

ALICE FRANCES BLOOD, S.B.

*Instructor in Chemistry*

CORA C. COLBURN

*Instructor in Institutional Management*

CAROLINE JEWELL COOK, A.B., LL.B.

*Instructor in Commercial Law*

ERNST HERMANN PAUL GROSSMANN, A.B.

*Instructor in German*

AGNES KEITH HANNA

*Instructor in Sewing and Household Arts*

EVA MOTTET (Brevet Supérieur)

*Instructor in French*

ZILPHA DREW SMITH

*Instructor in Philanthropic Work*

FRANCES SEDGWICK WIGGIN, B.L.

*Instructor in Library Science*

EDITH ARTHUR BECKLER, S.B.

*Instructor in Biology*

MARION EDNA BOWLER (Diplomée de l'Université de Paris)

*Instructor in French*

JUNE RICHARDSON DONNELLY, S.B., B.L.S.

*Instructor in Library Science*

MYRA COFFIN HOLBROOK, A.M.

*Instructor in English*

ALICE MAY KIRKPATRICK, A.B.

*Instructor in Chemistry*

ORLANDO CORNELIUS MOYER, B.C.S.

*Instructor in Secretarial Studies*

FREDERIC AUSTIN OGG, A.M.

*Instructor in History*

LUCIUS KIMBALL RUSSELL, S.B., A.M.

*Instructor in Chemistry*

ARTHUR IRVING ANDREWS, PH.D.

*Instructor in History*

HESTER CUNNINGHAM, A.B.

*Instructor in English and Secretary of the Faculty*

HELEN JACKSON, A.B., S.B.

*Instructor in Secretarial Studies*

CLARA LOUISE JEROME, A.B.

*Instructor in Household Economics*

LAURA MARIE LUNDIN, S.B.

*Instructor in Physics and Mathematics*

JANE BOIT PATTEN, S.B.

*Instructor in Biology*

LUCILE HINKLE STIMSON, A.M.

*Instructor in Household Economics*

ELIZABETH ALLISON STARK, A.B., S.B.

*Instructor in Secretarial Studies*

JOHN MEAD ADAMS, PH.D.

*Instructor in Physics*

GERTRUDE WILLISTON CRAIG

*Instructor in Typewriting*

ARTHUR STONE DEWING, PH.D.

*Instructor in Psychology and Ethics*

KATE DU VAL, A.B.

*Instructor in English*

HARRY WORTHINGTON HASTINGS, A.M.

*Instructor in English*

AMY M. SACKER

*Instructor in Decoration and Design*

CHARLES MARSHALL UNDERWOOD, PH.D.

*Instructor in Romance Languages*

I. HOWLAND JONES

*Lecturer on Architecture*

WILLIAM STANLEY PARKER, S.B.

*Lecturer on Architecture*

ABBY L. SARGENT (Reference Librarian, Medford Public Library)

*Lecturer on Cutter Classification*

WILLIAM THOMPSON SEDGWICK, PH.D. (Professor of Biology,  
Massachusetts Institute of Technology)

*Lecturer on Sanitary Science*

ALLEN WINCHESTER JACKSON

*Lecturer on Architecture and Housebuilding*

CHARLES KNOWLES BOLTON, A.B. (Librarian, Boston Athenæum)

*Lecturer on the History of Libraries*

MARY BOSWORTH STOCKING

*Assistant in Household Economics*

BLANCHE LEONARD MORSE, A.B.

*Assistant in Drawing and Design*

GERTRUDE LEE ALLISON, S.B.

*Assistant in Library Science*

BESSIE MARION BROWN, S.B.

*Assistant in Chemistry*

JAMES WILFORD KELLOGG, S.B.

*Assistant in Biology*

ELLA JOSEPHINE SPOONER

*Assistant in Household Economics*



ETHEL MAGRATH

*Cashier*

ALMA GERTRUDE TYLER, A.B., S.B.

*Registrar*



BERTHA ALICE PATTEN

*Secretary to the President*

HELEN M. WRIGHT, A.B.

*Secretary to the Dean*

WILLIAM PETTIGREW BOYD

*Superintendent of Buildings*

CORA C. COLBURN

*House Superintendent*

JEANNIE SCOTT GLOSTER

*Matron of the Dormitories*

MARY ELIZABETH FREEMAN, A.B.

*Assistant Matron of the Dormitories*

ISABEL PADDOCK

*Matron of Peterborough House*

ELLA CLARK McKENNEY

*Assistant to the House Superintendent*

FRANCES TEN EYCK BOYD

*Matron's Assistant, West House*

MARION LUCY COLE

*Matron's Assistant, Students' House*

MARTHA FLAGG EMERSON

*Matron's Assistant, East House*

## THE FACULTY

HENRY LEFAVOUR, PH.D., LL.D.

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PERCY GOLDTHWAIT STILES, PH.D.

*Assistant Professor of Physiology*

HESTER CUNNINGHAM, A.B.

*Secretary of the Faculty*

## STANDING COMMITTEES OF THE FACULTY

## ON ADMISSION

THE DEAN, MR. NORRIS, MR. NICHOLS, MR. ELDRIDGE, MISS ROBBINS

## ON EXAMINATIONS

MR. GOODELL, MR. ELDRIDGE, MISS CUNNINGHAM

## ON SCHOLARSHIP AWARDS

THE DEAN, MR. NICHOLS, MISS ROBBINS

## ON THE CATALOGUE

MR. FARLEY, MR. GOODELL, MISS ROBBINS, MISS CUNNINGHAM

## ON THE HOUR-PLAN

MR. ELDRIDGE, THE DEAN, MR. NORRIS, MISS ROBBINS



## SIMMONS COLLEGE

### FOUNDATION AND CHARTER

**S**IMMONS COLLEGE was established by the will of the late John Simmons of Boston, as an institution in which might be given instruction in such branches of art, science, and industry as would best enable women to earn an independent livelihood. In 1899 the Legislature of Massachusetts granted the College the following charter:

*"An Act to incorporate Simmons Female College*

*"Section 1.* Joseph Sawyer, Henry G. Nichols, Fanny B. Ames, Edward H. Bradford, Heman M. Burr, Augustus Hemenway, Marian C. Jackson, Frances R. Morse, Edgar H. Nichols, William T. Sedgwick, and Joseph B. Warner, their associates and successors, are hereby constituted a body corporate by the name of Simmons Female College, for the purposes hereinafter named; and they, and such persons as shall become members of such corporation, shall be and remain a body corporate by that name forever.

*"Section 2.* The purposes of such corporation shall be to furnish to women instruction and training in such branches of art, science, and industry as may be serviceable in enabling them to acquire a livelihood; to receive, hold, and manage for that object the property and funds devised or bequeathed by the will of John Simmons, late of Boston, deceased, for the founding and endowing of an institution to be called Simmons Female College; and generally to conduct the affairs of such college.

*"Section 3.* Said corporation is authorized to receive from the trustees under the said will, and subject to the terms thereof, the property and funds devised or bequeathed thereby for the founding and endowing of the Simmons Female College; to hold and manage such property and funds in accord-

“ance with the provisions of said will; and to acquire, hold, “and manage other property for the purpose of instructing “and training women as above provided; the entire property “and assets of the corporation, however, not to exceed in value “the sum of four millions of dollars.

“*Section 4.* The number of members of said corporation, its “governing, teaching, and advisory officers and boards, and “their titles, powers, and terms of office, together with the “methods of choice or appointment to membership or office, “and in general the form of organization and the methods of “government and administration of said corporation, shall be “such as it may at any time adopt.

“(Approved May 24, 1899.)”

The corporation was organized, by the adoption of by-laws and the election of officers, November 2, 1899. The College opened for instruction in October, 1902.

In 1905 the powers of the College were enlarged by the following act:

“*An Act to authorize Simmons Female College to confer Degrees* “Simmons Female College is hereby authorized to confer degrees appropriate to the courses of study offered in accordance with the provisions of its charter.

“(Approved March 14, 1905.)”

## CONDITIONS OF ADMISSION

EVERY candidate for admission to Simmons College must make application on the appropriate form which is furnished by the Registrar of the College, and must submit, at some time before her entrance, a certificate of honorable dismissal from the principal of the school in which she obtained her preparation for college.

No student becomes a matriculated member of the College until she has satisfactorily completed the work of at least one term. Students who do not matriculate within this time may continue in College only on probation and by special vote of the Faculty.

### I. CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE

Candidates for the degree of Bachelor of Science are required to present evidence of satisfactory preparation in certain subjects named below and defined on pages 21-31 of this Catalogue. The candidate's evidence may be offered in the form of (1) examinations, or (2) a certificate of proficiency, as explained on pages 20 and 21, or (3) a certificate for a portion of the required subjects and examinations covering the remainder. The candidate's preparation must include all the subjects enumerated below in Group I, and a sufficient number chosen from Group II to make the total rating of subjects selected from this latter group not less than 14 points. The subjects chosen from Group II must include at least one course in a language.

*NOTE: Candidates who present themselves for admission in September, 1909, and thereafter, will be required to offer from Group II subjects amounting to not less than 16 points.*

#### GROUP I. REQUIRED SUBJECTS

English	Plane Geometry
Algebra	History
Arithmetic	



## GROUP II. OPTIONAL SUBJECTS

French, <i>minor</i>	4	Plane Trigonometry	1
or <i>major</i>	6	Solid Geometry	1
German, <i>minor</i>	4	Astronomy	1
or <i>major</i>	6	Botany, <i>minor</i>	1
Greek, <i>minor</i>	4	or <i>major</i>	2
or <i>major</i>	6	Chemistry, <i>minor</i>	2
Latin, <i>minor</i>	4	or <i>major</i>	4
or <i>major</i>	6	Physical Geography	1
or <i>advanced</i>	8	Physics	2
Spanish	4	Zoölogy	1
Advanced History	2	*Shorthand	4
Advanced Algebra	1	*Typewriting	2

## EXAMINATIONS HELD AT SIMMONS COLLEGE

Examinations in all the subjects mentioned above, except Arithmetic, will be held at the College during the week beginning September 14, 1908. The examination in Arithmetic which is required of all first-year candidates for the degree of Bachelor of Science will be held on Saturday, September 26, at 2.30 p.m. Applications for these examinations should be made to the Registrar not later than September 1, 1908.

The time schedule of the entrance examinations in 1908 is as follows :

<i>Monday, September 14</i>	<i>Wednesday, September 16 (continued)</i>
9.00-11.00 Astronomy	11.15-1.15 Shorthand and Type-writing
11.15- 1.15 Spanish	2.30- 4.30 Algebra
2.30- 4.30 Trigonometry	2.30- 5.30 Algebra and Advanced Algebra
<i>Tuesday, September 15</i>	<i>Thursday, September 17</i>
9.00-11.00 Zoölogy	9.00-11.00 German
11.15- 1.15 Botany	11.15- 1.15 Latin
2.30- 4.30 Solid Geometry	2.30- 4.30 Physics
<i>Wednesday, September 16</i>	
9.00-11.00 Chemistry	
11.15- 1.15 Greek	

\* Shorthand and Typewriting may be offered only by candidates for admission to the School of Secretarial Studies.

*Friday, September 18*

9.00–11.00 Physical Geography

11.15– 1.15 French

2.30– 4.30 History

2.30– 5.30 History and Ad-  
vanced History

*Saturday, September 19*

9.00–11.00 English A

11.15– 1.15 English B

2.30– 4.30 Plane Geometry

*Saturday, September 26*

2.30– 4.00 Arithmetic

EXAMINATIONS HELD BY THE COLLEGE ENTRANCE EXAMINATION BOARD

The examinations of the College Entrance Examination Board, which are held in Boston and at many other places throughout the country during the week beginning June 15, 1908, will be accepted for admission to this College.\*

All applications for these examinations must be addressed to the Secretary of the College Entrance Examination Board, Post Office Sub-Station 84, New York, N. Y., and must be made upon a blank form to be obtained from the Secretary of the Board upon application.

Applications for examination at points in the United States east of the Mississippi River, also at Minneapolis, St. Louis, and other points on the Mississippi River, must be received by the Secretary of the Board on or before Monday, June 1, 1908; applications for examination elsewhere in the United States or in Canada must be received on or before Monday, May 25, 1908; and applications for examination outside the United States and Canada must be received on or before Monday, May 11, 1908.

Applications received later than the dates named will be accepted when it is possible to arrange for the examinations of the candidates concerned, but only upon the payment of five dollars in addition to the usual examination fee.

The examination fee is five dollars for all candidates examined at points in the United States and Canada and fifteen dollars for all candidates examined outside of the United States and Canada. The fee (which cannot be accepted in advance of the applica-

\* This Board does not examine in Arithmetic, Astronomy, Shorthand, or Typewriting.

tion) should be remitted by postal order, express order, or draft on New York to the order of the College Entrance Examination Board.

A list of the places at which examinations are to be held by the Board in June, 1908, will be published about March 1. Requests that the examinations be held at particular points, to receive proper consideration, should be transmitted to the Secretary of the Board not later than February 1.

#### DIVISION OF THE EXAMINATIONS

Candidates may take a part of the examinations in June and a part in September of the year in which admission is desired. Preliminary examinations in a part of the requirements for admission may be taken a year in advance, but only in the June examinations of the College Entrance Examination Board.

#### CERTIFICATES

The College will receive as evidence of fitness for admission a certificate from the head-master or principal of an approved school in which the candidate has spent at least the fourth year of her preparation. This certificate must be submitted on the form furnished by the College, and must show that the candidate has completed satisfactorily the subjects required for admission to the extent and in the manner described in this Catalogue, and that she is qualified to enter the first-year class of this College. The certificate may be submitted for any of the required or optional subjects, except Arithmetic, Short-hand, and Typewriting. If the certificate does not cover as many subjects as are required for admission, the other subjects may be offered by examination. The certificate privilege is granted to all schools on the approved list of the New England College Entrance Certificate Board. Other schools may obtain the privilege by vote of the Faculty of the College.

An examination in Arithmetic is required of all first-year candidates for the degree of Bachelor of Science and will be given on the first Saturday of the term.



Although certificates will be received in modern languages, they are accepted subject to the condition that the preparation in the minor course in any language is sufficient to allow the student to enter the second-year course of that subject in College, and in the major course to allow the student to enter the third-year course of that subject in College. If, after admission, the student is unable to meet the requirements of the course in which she has enrolled, her preparation will be considered inadequate and an entrance condition will be imposed.

Applicants who have completed one year or more in other colleges or in approved normal schools are admitted without examination as candidates for the degree. Applicants from normal schools will, however, be required to present evidence of having satisfactorily completed a high-school course.

## II. STUDENTS WHO ARE NOT CANDIDATES FOR THE DEGREE

The Committee on Admission may admit candidates of sufficient maturity who are unable to fulfill the regular requirements, but who show fitness for pursuing the courses for which they apply. All such students are received only on probation, and may continue in any course only with the consent of the head of the department concerned.

## REQUIREMENTS IN THE SEVERAL SUBJECTS

### ENGLISH

#### 1. ADMISSION BY EXAMINATION.

The following requirements, here reprinted from Document No. 30 of the College Entrance Examination Board, serve as the basis for examinations set by that Board and by Simmons College.

*NOTE: No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.*

A. READING. The form of the examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—given in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression,

and will call for only a general knowledge of the substance of the books. *In every case knowledge of the book will be regarded as less important than the ability to write good English.* In preparation for this part of the examination, it is important that the candidate shall have been instructed in the fundamental principles of rhetoric.

In 1908 the books prescribed for this part of the examination are as follows:

Shakspere's *Macbeth* and *The Merchant of Venice*; the Sir Roger de Coverley papers in *The Spectator*; Scott's *Ivanhoe* and *The Lady of the Lake*; Irving's *Life of Goldsmith*; Coleridge's *The Ancient Mariner*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; Lowell's *The Vision of Sir Launfal*; George Eliot's *Silas Marner*.

In 1909, 1910, and 1911 ten books, studied as prescribed below from the following list, are to be offered for examination:

GROUP I—*Two books to be selected:* Shakspere's *As You Like It*, *Julius Caesar*, *The Merchant of Venice*, *Twelfth Night*, and *Henry V*.

GROUP II—*One book to be selected:* Bunyan's *The Pilgrim's Progress*, Part I; Bacon's *Essays*; the Sir Roger de Coverley papers in *The Spectator*; Franklin's *Autobiography*.

GROUP III—*One book to be selected:* Chaucer's *Prologue*; selections from Spenser's *Faerie Queene*; Pope's *The Rape of the Lock*; Goldsmith's *The Deserted Village*; Palgrave's *Golden Treasury* (Series I), Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns.

GROUP IV—*Two books to be selected:* Hawthorne's *The House of the Seven Gables*; Thackeray's *Henry Esmond*; George Eliot's *Silas Marner*; Dickens's *A Tale of Two Cities*; Scott's *Ivanhoe* and *Quentin Durward*; Goldsmith's *The Vicar of Wakefield*; Mrs. Gaskell's *Cranford*; Blackmore's *Lorna Doone*.

GROUP V—*Two books to be selected:* Emerson's *Essays* (selected); Ruskin's *Sesame and Lilies*; Irving's *Sketch Book*; Carlyle's *Heroes and Hero-Worship*; De Quincey's *Joan of Arc* and *The English Mail Coach*; Lamb's *Essays of Elia*.

GROUP VI—*Two books to be selected:* Palgrave's *Golden Treasury* (First Series), Book IV, with special attention to Wordsworth, Keats, and Shelley; Coleridge's *The Ancient Mariner*; Lowell's *The Vision of Sir Launfal*; Scott's *The Lady of the Lake*; Poe's *Poems*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; Arnold's *Sohrab and Rustum*; Browning's *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Evelyn Hope*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *The Boy and the Angel*, *One Word More*, *Hervé Riel*, *Pheidippides*; Macau-

lay's *Lays of Ancient Rome*; Byron's *Mazeppa* and *The Prisoner of Chillon*; Longfellow's *The Courtship of Miles Standish*.

**B. STUDY AND PRACTICE.** This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject-matter, form, and structure. In addition, the candidate may be required to answer questions involving the essentials of English grammar, and questions on the leading facts in those periods of English literary history to which the prescribed works belong.

In 1908 the books set for this part of the examination will be:

Shakspere's *Julius Caesar*; Milton's *Lycidas*, *Comus*, *L'Allegro*, and *Il Penseroso*; Burke's *Speech on Conciliation with America*; Macaulay's *Essay on Addison* and *Essay on Boswell's Life of Johnson*.

In 1909, 1910, and 1911:

Shakspere's *Macbeth*; Milton's *Lycidas*, *Comus*, *L'Allegro*, and *Il Penseroso*; Burke's *Speech on Conciliation with America* or Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; Macaulay's *Essay on Boswell's Life of Johnson* or Carlyle's *Essay on Burns*.

Suggestions to teachers preparing pupils for this examination will be found in Document No. 30 of the College Entrance Examination Board.

## 2. ADMISSION BY CERTIFICATE.

(1) Certificates will be accepted which cover the above requirements for admission by examination.

(2) Certificates will also be accepted in which the above requirements are modified in the following particulars:

Teachers who are not preparing pupils for admission by an examination (the type of which is in every case determined by the College Entrance Examination Board) are advised not to place too much emphasis upon the distinction made above between books for "reading" and books for "study and practice." The pupil should show a degree of familiarity with the substance of the books for "study and practice" which will enable her to answer specific questions with accuracy and some detail; but she should read with a view to understanding and enjoying the text, rather than with a view to minute examination in difficulties of verbal expressions, unimportant allusions, and technical details. The main object of a course of study in English literature should be the development of a habit of reading good literature intelligently. It is desirable, then, that the pupil should add considerably, under wise direction, to the number of books prescribed above for "reading," instead of spending a disproportionate amount of effort upon the books required for "study and practice." If, however, alterations are made in the requirements defined above by the College Entrance Examination Board, the certificate should



state precisely what books have been studied, and the amount of time devoted to them in the class-room.

Every candidate for admission to College should have a practical knowledge of the essentials of English grammar, including ordinary grammatical terminology, inflection, syntax, the use of phrases and clauses; a thorough training in the construction of the sentence; and familiarity with the simpler principles of paragraph structure.

## FRENCH

**MINOR REQUIREMENT.** The preparation for the minor requirement in French should comprise: (a) elementary French grammar, which is understood to include the regular and the irregular verbs; the uses and positions of pronouns; the inflection of adjectives, participles, and pronouns; the order of words in a sentence; the uses of common adverbs, prepositions, and conjunctions; the partitive constructions; the application of elementary rules in syntax. (b) The reading of 350 to 450 duodecimo pages of modern French from at least three works of dissimilar character; (c) the writing of French from dictation; (d) the translation into French of English sentences based on texts read; (e) careful training in pronunciation.

This requirement corresponds to the Elementary Requirement of the College Entrance Examination Board. For entrance by certificate, the preparation must extend through two school years of five recitations a week.

Candidates who fulfill this requirement are admitted to French 2.

**MAJOR REQUIREMENT.** To meet the major requirement in French, the work should comprise in addition to the whole of the minor requirement: (a) a thorough study of some good French grammar, including the ordinary uses of the conditional and of the subjunctive; (b) sufficient reading to enable the student to translate at sight ordinary French prose and poetry; (c) constant and thorough training in composition based on the texts read and on assigned topics; (d) the writing of French from dictation; (e) drill in pronunciation and reading aloud.

In choosing texts, teachers will find helpful Section XI, *Report of the Committee of Twelve of the Modern Language Association of America* (United States Bureau of Education).

The major requirement corresponds to the Intermediate Requirement of the College Entrance Examination Board. If entrance is by certificate, the preparation must extend through at least three school years of five recitations a week.

Candidates who fulfill this requirement are admitted to French 3 or 4.

## GERMAN

**MINOR REQUIREMENT.** The minor requirement in German demands two years of preparation with five recitation periods a week. The work of the first year should consist of the translation of 100 pages of simple narrative prose, the translation into German of simple sentences, and a thorough drill in elementary grammar. In the second year 200 additional pages should be read of easy stories and plays. Composition should be continued and the student thoroughly drilled in accidence and the essentials of syntax. Sight translation should be practiced constantly through both years, and careful attention should be paid to pronunciation.

**MAJOR REQUIREMENT.** The major requirement demands, in addition to the minor requirement, a third year of preparation with five periods a week, in which not less than 400 pages of moderately difficult prose and poetry should be read, drawn partly from modern fiction, partly from the easier plays of the classic period. There should also be constant practice in reading at sight and in the writing of easy connected prose, the latter accompanied by drill in syntax.

In the work of all three years it is well to follow the suggestions of the *Committee of Twelve of the Modern Language Association of America* (United States Bureau of Education).

These requirements correspond to the Elementary and the Intermediate Requirement in German of the College Entrance Examination Board. Students fulfilling the minor requirement are admitted to German 2a or 2b; those fulfilling the major requirement, to German 3 or 4.

## GREEK

**MINOR REQUIREMENT.** The minor requirement in Greek demands two years of preparation with five recitation periods a week. The candidate's training should include a systematic study of the grammar and the translation into Greek of detached sentences and of the *Anabasis*, Books I-IV.

**MAJOR REQUIREMENT.** The major requirement comprises, in addition to the minor requirement, a third year of preparation with five recitation periods a week which should include grammar, prose composition, and a study of the *Iliad*, Books I-III, with prosody and Homeric forms.

These requirements correspond to examinations offered by the College Entrance Examination Board.

## LATIN

**MINOR REQUIREMENT.** The minor requirement in Latin demands two years of preparation with five recitation periods a week. The candidate's

training should include a systematic study of the grammar; easy reading, in part at sight; the translation into Latin of detached sentences; a study of the *Gallic War*, Books I-IV, or an equivalent.

**MAJOR REQUIREMENT.** The major requirement comprises, in addition to the minor requirement, a third year of preparation with five recitation periods a week which should include grammar; reading at sight; easy prose composition; and the study of six orations of Cicero, or an equivalent.

**ADVANCED REQUIREMENT.** The advanced requirement comprises, in addition to the major requirement, a fourth year of preparation with five recitation periods a week which should include advanced prose composition; reading at sight; prosody; and a study of the *Aeneid*, Books I-VI, or an equivalent.

These requirements correspond to examinations offered by the College Entrance Examination Board.

## SPANISH

The requirement in Spanish includes: (a) a careful study of some good elementary Spanish grammar, with thorough drill in regular and irregular verbs, the uses and positions of pronouns, adjectives, etc., sentence structure, and the application of elementary rules in syntax; (b) the reading of 350 to 400 pages of modern Spanish prose and poetry from at least three works of dissimilar character; (c) the writing of Spanish from dictation; (d) the translation into Spanish of English sentences based on the texts read; (e) careful training in pronunciation and reading aloud.

The above requirement corresponds to that of the College Entrance Examination Board. Teachers who are preparing pupils to enter by certificate are advised to test the pupil's ability to use readily and accurately grammatical principles and the vocabulary which she has acquired. No importance should be attached to the ability merely to give rules or to answer direct grammatical questions.

Candidates who fulfill this requirement are admitted to Spanish 2.

## HISTORY

The object of the preparation in history should be the development of the powers of comparison and judgment rather than the mere exercise of the memory. The requirement in each subject corresponds to that of the College Entrance Examination Board, and assumes the study of a good text-book of at least 300 pages, collateral reading amounting to at least 500 pages, practice in written work, and the use of outline maps.

The candidate may offer any one of the following subjects, provided she has devoted to it five recitation periods a week for one year, or its equivalent:

- (a) Ancient History, with special reference to Greek and Roman History, and including also a short introductory study of the more ancient nations and the chief events of the early Middle Ages, down to the death of Charlemagne (814).
- (b) Mediaeval and Modern European History, from the death of Charlemagne to the present time.
- (c) English History.
- (d) American History and Civil Government.

### ADVANCED HISTORY

The candidate may offer any of the above subjects in history which she has not presented in fulfillment of the requirement just outlined, provided she has devoted to the additional subject or subjects five recitation periods a week for one year, or its equivalent.

### ALGEBRA

The candidate must be prepared in algebra through quadratic equations, including the simpler cases in simultaneous quadratics, radicals, arithmetical and geometrical progressions, and the binomial theorem for positive integral exponents.

### ADVANCED ALGEBRA

The requirement in advanced algebra comprises permutations and combinations; determinants of the second, third, and fourth orders, with solution of linear equations; numerical equations of degree higher than the second; theory of equations, including graphical solutions, Descartes' rule of signs, and Horner's method, but not Sturm's functions or multiple roots.

### ARITHMETIC

The technical and scientific courses of the College require frequent application of the fundamental principles of arithmetic. The examination will test the student's ability to solve problems involving the use of common and decimal fractions, the metric system, ratio and simple proportion, percentage and interest. The applications of interest in bank discount, partial payments, and similar business transactions are not required.



Certificates in arithmetic will not be accepted, and the College Entrance Examination Board does not examine in this subject. Candidates must therefore take the examination offered at Simmons College in September.

### PLANE GEOMETRY

The requirement in plane geometry comprises the theorems and constructions of standard text-books, including the properties of plane rectilinear figures; the circle and measurement of angles; similar polygons; areas; regular polygons and the measurement of the circle; and the solution of original exercises.

### SOLID GEOMETRY

The requirement in solid geometry comprises the theorems and constructions of standard text-books, including relations of planes and lines in space; properties and measurements of prisms, pyramids, cylinders, and cones; the sphere and spherical triangle; and the solution of original exercises.

### PLANE TRIGONOMETRY

The requirement in plane trigonometry comprises the definitions and relations of the six trigonometric functions; the circular measurement of angles; proofs of the principal formulas,—in particular for the sine, cosine, and tangent of the sum and of the difference of two angles, of the double angle and of the half angle, and for the product expressions for the sum or the difference of two sines or two cosines, etc.; the transformation of trigonometric expressions; the solution of simple trigonometric equations; the theory and use of logarithms:

### ASTRONOMY

The candidate must acquire a knowledge of descriptive astronomy, such as may be obtained from a careful and systematic study of a good text-book intended for high-school use, supplemented if possible by some acquaintance with simple astronomical instruments. For the preparation of this requirement a course of study equivalent to at least five exercises a week for a half year will be necessary. Astronomy is not included in the list of subjects on which examinations are offered by the College Entrance Examination Board. The candidate must therefore either present a certificate or take the examination offered at Simmons College in September.

## BOTANY

**MINOR REQUIREMENT.** The candidate must have completed a course equivalent in time and scope to at least one half the major requirement (described below), from which the minor requirement differs in its smaller extent rather than its more elementary character. Laboratory note-books must be submitted.

**MAJOR REQUIREMENT.** The candidate must have completed a course similar to that demanded by the College Entrance Examination Board. Laboratory work is required, and the laboratory drawings and notes, indorsed by the teacher, must be submitted with the certificate or at the time of examination. This laboratory work should include a study of the seed, seedlings, roots, stems, buds, leaves, flowers, and fruit of flowering plants; the study of representative species of algae, fungi, bryophytes, pteridophytes, and spermatophytes; and also at least ten experiments—which the student has performed or assisted in performing—in plant physiology.

## CHEMISTRY

**MINOR REQUIREMENT.** The minor requirement in chemistry includes individual laboratory work comprising at least forty exercises; instruction by lecture-table demonstrations; and the study of at least one standard text-book. A detailed explanation of this requirement is contained in Document No. 30 of the College Entrance Examination Board.

**MAJOR REQUIREMENT.** To meet the major requirement, the student must have studied chemistry for at least five hours a week during one year after having completed the minor requirement. It is recommended that the second year be devoted to a detailed study of general inorganic chemistry. Attention should be given to arithmetic in its application to chemistry, and to the elements of the dissociation theory and its more important applications. The laboratory work should include quantitative experiments which serve to illustrate the fundamental laws of chemistry. The general methods of preparing compounds should be emphasized by requiring the student to make a few typical inorganic preparations.

Students who fulfill the major requirement will be admitted to the work of the second year in chemistry upon passing a written and laboratory examination at the College.

## PHYSICAL GEOGRAPHY

The time spent in preparation for the examination in physical geography should be about equivalent to three class-room periods a week for one

year. Note-books are desirable, but not required. The student must be familiar with the grand divisions of land and water, the agencies at work in their development, winds, ocean-currents, streams, glaciers, factors in climate, the elements of meteorology, etc. Full details are to be found in the publications of the College Entrance Examination Board, Document No. 30.

### PHYSICS

The requirement in physics includes individual laboratory work comprising at least thirty-five exercises; instruction by lecture-table demonstrations; and the study of at least one standard text-book, supplemented by the use of many and varied numerical problems. A detailed explanation of this requirement is contained in Document No. 30 of the College Entrance Examination Board.

If the candidate takes the entrance examination in physics, she must present a note-book of the laboratory work done, bearing the indorsement of the teacher certifying that the notes are a true record of the student's work in the laboratory.

### ZOOLOGY

The preparation in zoölogy should approximate three class-room periods a week during one year. The elements of classification must be mastered and there must be a fair familiarity with the leading invertebrate and vertebrate types and their life-histories. A vertebrate of a type as high as the frog must have been studied in reasonable detail. Laboratory notes are required. Emphasis will be placed on general physiology. Particulars in regard to this requirement are furnished by the College Entrance Examination Board, Document No. 30.

### SHORTHAND

The candidate must be able to write from dictation consecutive matter, other than correspondence, at a rate of ninety words a minute for a period of at least five minutes, and to transcribe her notes on the typewriter with reasonable speed and accuracy. It is assumed that the student has thoroughly mastered the principles of the system of shorthand which she has studied.

Certificates in shorthand will not be accepted, and the College Entrance Examination Board does not examine in this subject. The candidate must therefore take the examination offered at the College.

## TYPEWRITING

The candidate must be able to write from copy forty to forty-five words a minute for fifteen minutes with reasonable accuracy, and she must also be trained to write from dictation. Her preparation should include, in addition, practice in writing upon cards, in the use of carbon paper, and in the arrangement of material in tabular form. Every candidate is expected to be familiar with the uses of the various parts of the typewriting machine.

Certificates in typewriting will not be accepted, and the College Entrance Examination Board does not examine in this subject. The candidate must therefore take the examination offered at the College.

## ANTICIPATION OF COLLEGE COURSES

Students may secure credit for such subjects as they have satisfactorily completed in the institutions from which they come, in so far as these subjects are in excess of the entrance requirements and correspond to courses included in the programmes for which they are registered in this College. Except in the case of students entering from other colleges, such credit will be given only on examination.



## PLAN OF INSTRUCTION

THE courses of study offered in Simmons College are grouped in relation to the particular occupations for which the students are preparing. With the technical subjects which are essential to such specialization are associated related academic subjects, in proportions which secure a well-balanced training. The required subjects therefore vary according to the ultimate purpose of the student, although certain general courses are essential to every programme. The various courses of study are comprehended in the following Schools:

- A. SCHOOL OF HOUSEHOLD ECONOMICS
- B. SCHOOL OF SECRETARIAL STUDIES
- C. SCHOOL OF LIBRARY SCIENCE
- D. SCHOOL OF SCIENCE
- E. SCHOOL OF HORTICULTURE
- F. SCHOOL FOR SOCIAL WORKERS

The plan of instruction provides for three classes of students. It offers for such students as are able to give the requisite time for the college programmes a complete course of four years,—a period which is deemed necessary for adequate training. It affords shorter technical programmes for those who have had sufficient preliminary preparation elsewhere, either in a college or a normal school, or in practical life. Properly qualified students will also be received for partial work.

The following programmes indicate the grouping of the subjects studied in the various Schools. In each programme is shown the number of periods a week devoted to class-room exercises, and the average number of hours expected of the student in outside preparation. The laboratory and practice exercises in the scientific and the technical courses may occupy two or three periods each, while the lecture or the recitation requires but one period.

## A. SCHOOL OF HOUSEHOLD ECONOMICS

THE courses offered by the School of Household Economics are designed for women who intend to teach cooking or kindred household arts, to direct work in domestic science in public or private schools, to administer an institution or a home, or to prepare for individual research in dietetics or other problems of household economics. The programmes include science, applied science, and practice, so that the student who completes these courses gains not only a theoretical knowledge of the principles underlying the household arts, but considerable experience in applying these principles. The technical studies are supplemented as far as possible by electives in other fields, chosen to meet the student's individual need.

### THE FOUR-YEAR PROGRAMMES

Two four-year programmes have been arranged, each of which leads to the degree of Bachelor of Science. These programmes afford a preparation for institutional management, for teaching, or for individual research. The first programme, known as A I, gives greater emphasis to science and permits specialization in science in the fourth year. This course of study is particularly useful for students who are preparing to teach in high schools or colleges, or to pursue further the study of dietaries. The programme known as A II provides a general course of study with a minimum requirement in science and a maximum opportunity for technical training. The first year is the same in both programmes. The fourth year affords a large opportunity for electives, allowing the student to specialize in the field to which she is best adapted. This variation admits emphasis of Science, Education, Institutional Management, or Social Work. In both programmes, the following groups of study are included:

1. The technical subjects of Cooking, Sewing, and other

household arts, the sanitary care of the house, the elements of Housebuilding and Institutional Architecture, House Decoration, Marketing, Dietaries, Accounts, and a study of the relative values of materials used in the equipment of the house or institution.

2. The Sciences,—Physics, Chemistry, General Biology, Physiology, and Bacteriology, with their application in dietaries, sanitation, and the practical household arts.

3. History, Economics, and Social Science, with a study of institutions.

4. Teaching, including Psychology, History of Education, and Principles of Teaching, with observation and practice.

5. Institutional Management, including lectures, visits to institutions of various kinds, and opportunities for practical assistance in the management of an institution. Students in this course should reside in the College dormitories.

College graduates or other students with adequate preparation may be admitted to advanced standing and permitted to study the subjects needed to supplement their previous training. Unless the knowledge of science and the practical arts which is essential to the desired work has been already acquired, it will be necessary to arrange special programmes to meet the individual needs of these students in their preparation for the degree.

The Director of the School will be glad to correspond with college students who contemplate entering Simmons College, and will advise them concerning preparatory courses which will articulate with the requirement for the degree, so that the necessary term of residence may be materially diminished.

Teachers and others who have had sufficient experience in practical arts may also be admitted to advanced standing whenever their former experience or course of study has covered subjects prescribed in the four-year programme. In general, the choice of studies made by students in advanced standing will depend upon the trend of their previous study or practice.

## A I. FOUR-YEAR PROGRAMME

*For a detailed explanation of the courses mentioned in the programmes of the School of Household Economics, see pp. 58 ff. of this Catalogue.*

First Term Hours				Second Term Hours		
Class	Study	Total		Class	Study	Total
FIRST YEAR						
8	3	11	Chemistry 1	8	3	11
3	5	8	English 1	3	5	8
3	5	8	History 1	3	5	8
3	2	5	Household Management 1 and 4	4	1	5
2	1	3	Accounts 5	2	1	3
5	3	8	Physics 1	5	3	8
SECOND YEAR						
6	2	8	Biology 1			
			Biology 8	6	2	8
8	3	11	Chemistry 3			
			Chemistry 4	7	1	8
6	2	8	Cooking 1*	6	2	8
3	5	8	English 2 and 3*	3	5	8
3	5	8	Housebuilding	3	5	8
THIRD YEAR						
5	3	8	Biology 2			
5	5	10	Biology 4†			
			Biology 13	6	2	8
6	2	8	Chemistry 5	6	2	8
6	2	8	Cooking 2‡	6	2	8
3	5	8	Economics 1 and 2	3	5	8
			Psychology	3	5	8
FOURTH YEAR						
1	1	2	Biology 7			
3	5	8	Dietaries 1			

\* During the year 1907-8, second-year students may follow either History, English, or a Modern Language, and instead of Cooking 1 will take Sewing and Design.

† During the year 1907-8, Biology 4 will be given five hours a week in the first term and three hours a week in the second term, with a total rating of fifteen points.

‡ During the year 1907-8, the third-year class will take Sewing 3, or an approved elective, instead of Cooking 2.



First Term Hours			Second Term Hours		
<i>Class</i>	<i>Study</i>	<i>Total</i>	<i>Class</i>	<i>Study</i>	<i>Total</i>
FOURTH YEAR (CONTINUED)					
		Foods	6	2	8
3	5	Ethics			
		Social Science	3	5	8
	20	Electives*			20

## A II.† FOUR-YEAR PROGRAMME

## FIRST YEAR

8	3	11	Chemistry 1	8	3	11
3	5	8	English 1	3	5	8
3	5	8	History 1	3	5	8
3	2	5	Household Management 1 and 4	4	1	5
2	1	3	Accounts 5	2	1	3
5	3	8	Physics 1	5	3	8

## SECOND YEAR

6	2	8	Biology 1			
			Biology 8, 13, or 16	4	4	8
				6	or 2	8
8	3	11	Chemistry 19			
6	2	8	Cooking 1 ‡	6	2	8
3	5	8	Housebuilding	3	5	8
5	3	8	Sewing and Design	5	3	8

## THIRD YEAR

5	3	8	Biology 2			
6	2	8	Cooking 2	6	2	8
3	5	8	Economics 1 and 2	3	5	8
3	5	8	English 2 and 3	3	5	8
5	3	8	Sewing 3 or an elective	5	3	8
			Psychology	3	5	8

\* Electives amounting to forty points are to be chosen, with the advice of the Director of the School.

† This symbol is applied here for the first time to a general programme in Household Economics leading to the degree of Bachelor of Science. For the arrangement of courses hitherto known as A II, see page 38.

‡ During the year 1907-8, second-year students may follow either History, English, or a Modern Language, instead of Cooking 1.

<i>First Term</i>				<i>Second Term</i>		
<i>Hours</i>				<i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Total</i>		<i>Class</i>	<i>Study</i>	<i>Total</i>
FOURTH YEAR						
1	1	2	Biology 7			
3	5	8	Dietaries 2			
			Foods	6	2	8
3	5	8	Ethics			
			Social Science	3	5	8
	20		Electives*			20

### SPECIAL PROGRAMMES

The facilities of the School of Household Economics are not limited to candidates for the degree, but are also offered to properly qualified students who are unable to complete the requirements of the four-year programmes. Programmes requiring one or two years for their completion may be arranged for students who are preparing for nursing, for institutional management, or for the administration of a private home, or for teachers who wish to acquire technical skill. The Director of the School will advise all students concerning their courses.

In most cases the courses in these special programmes are identical with the courses of the four-year programmes, but they are grouped differently in order to give greater emphasis to the technical or the scientific subjects.

#### 1. HOUSEHOLD MANAGEMENT

The following brief programme of studies has been arranged for students who can give but one year to the study of Household Economics. It is especially recommended to students who desire to prepare themselves for the intelligent administration of a private home. It also enables teachers and others of mature experience to supplement their previous training, although it is not intended as an independent preparation for teaching.

*\* Electives amounting to forty points are to be chosen, with the advice of the Director of the School.*

<i>First Term</i> <i>Hours</i>				<i>Second Term</i> <i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Total</i>		<i>Class</i>	<i>Study</i>	<i>Total</i>
			Biology 3			
			Biology 5	4	3	7
8	4	12	Chemistry 2	6	5	11
6	2	8	Cooking 3			
			Cooking 4	6	2	8
			Accounts 3	3	2	5
			or	or		
5	3	8	Household Management 2 and 5	2	2	4
			Marketing	1	2	3
5	3	8	Sewing 1	5	3	8

Such modifications of this programme as may be found possible under the limitations of the arrangement of hour plans will be made for students who desire to lay different emphasis on the scientific or the practical portions of that programme. Classes in technical subjects will be open to housekeepers and others equally qualified, who desire to pursue only one course at a time.

## 2. INSTITUTIONAL MANAGEMENT

Provision has been made for a one-year programme in Institutional Management which shall include Chemistry, Bacteriology, Elementary Physiology, Cooking, Household Arts, and instruction and practice in Institutional Management under the direction of the House Superintendent.

This programme is open to students whose maturity or general experience qualify them for positions of responsibility and trust, and whose general training fits them to pursue the prescribed subjects.

The demand for students who have completed this programme is much greater than the supply, and it is recommended to mature women who wish to undertake the care of college dormitories or of public institutions.

### 3. PROGRAMMES FOR TEACHERS

Experienced teachers who desire to acquaint themselves with technical requirements in Cooking and Sewing, or to follow general courses in science, may undertake a one-year programme which will enable them to teach Cooking or Sewing in grade schools or in industrial classes. These programmes are particularly valuable to students who have already been graduated from a normal school.

### 4. PROGRAMMES FOR COLLEGE GRADUATES

Special programmes may be arranged for college graduates which will supplement their previous preparation in science, and provide appropriate technical training, in case they do not care to complete the requirements for the degree.

### 5. PREPARATION FOR NURSING

Programmes are offered in preparation for the training schools for nurses which have been established by the hospitals. The programmes are planned in view of the fact that admission to many of the hospitals is not permitted until the applicants are at least twenty-three years of age, and that the students must then, in addition to their professional training, give a part of their time to the study of the sciences which are related to their work. This involves a strain upon the strength of the student nurse which might well be avoided by completing these required studies in college before entering upon the hospital course.

A one-term programme including courses in the School of Household Economics, which has been accepted by the Massachusetts General Hospital and the Children's Hospital, is described on page 53.

### 6. PARTIAL PROGRAMMES

Students who are not candidates for the degree are allowed to register in single courses for which they are fitted, or in combi-



nations of courses which represent less than a full year's work. Such students should make early application and confer with the Director of the School in order to learn whether the arrangement of the hour plan renders the desired combinations possible. In every case students who register in partial programmes are expected to present work which is relatively as thorough as that which is required of the students who are registered for the complete programmes.

## B. SCHOOL OF SECRETARIAL STUDIES

THE School of Secretarial Studies prepares students for the duties of a private secretary, registrar, office assistant, or teacher of commercial subjects. The School is also of value to women who contemplate entering the Civil Service or acting as general assistants to persons engaged in scientific, literary, or professional pursuits. The regular programme provides instruction in Shorthand, Typewriting, Accounts, Business Methods, Commerce, Commercial Law, and other technical studies, together with a variety of non-technical subjects, such as English and the Modern Languages, Literature, History, Economics, and Science, which contribute to a liberal training.

It has been deemed inadvisable, ordinarily, to admit any student who is neither a college graduate nor a candidate for the degree, to the courses in Shorthand and Typewriting; since experience has shown that a general academic training should supplement the technical study in preparation for secretarial duties.

### THE FOUR-YEAR PROGRAMME

Four years are required for the completion of the regular programme; but a student who finds it necessary to withdraw at the end of the second or third year may, with the consent of the Director of the School, be allowed an opportunity to complete the work in Shorthand, Typewriting, Accounts, Commerce, and Commercial Law. In such cases a special condensed programme is arranged, to be followed during the last year of the student's residence.

## B I. FOUR-YEAR PROGRAMME

*For a detailed explanation of the courses mentioned in the programmes of the School of Secretarial Studies, see pp. 58 ff. of this Catalogue.*

First Term Hours				Second Term Hours		
<i>Class</i>	<i>Study</i>	<i>Total</i>		<i>Class</i>	<i>Study</i>	<i>Total</i>
FIRST YEAR						
3	0	3	Cataloguing 1	3	0	3
1	2	3	Reference 2			
			Classification 1	2	0	2
3	0	3	Typewriting 1	3	0	3
3	5	8	English 1	3	5	8
3	5	8	German*	3	5	8
3	5	8	French*	3	5	8
3	5	8	History 1	3	5	8
1	1	2	Hygiene (Biology 6)	1	1	2
SECOND YEAR						
5	5	10	Shorthand 1	5	5	10
3	0	3	Typewriting 2	3	0	3
3	5	8	English 3 and 7	3	5	8
3	5	8	German*	3	5	8
3	5	8	French*	3	5	8
5	3	8	Physics 4	5	3	8
THIRD YEAR						
5	3	8	Shorthand 2	5	3	8
5	0	5	Typewriting 3	5	0	5
3	5	8	English 5	3	5	8
3	5	8	History 2 or 3	3	5	8
3	5	8	Economics 1 and 2	3	5	8
3	5	8	Elective	3	5	8
FOURTH YEAR						
5	0	5	Shorthand 3†	5	0	5
5	0	5	Typewriting 4†	5	0	5

\*If French 4 or German 4 has been completed, an elective may be substituted.

†During the last month of the second term, class instruction in this subject will be discontinued, and special practice work substituted.

<i>First Term</i>			<i>Second Term</i>		
<i>Hours</i>			<i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Total</i>	<i>Class</i>	<i>Study</i>	<i>Total</i>
FOURTH YEAR (CONTINUED)					
5	0	5	Accounts 1 and 4*	5	3 8
3	2	5	Business Methods 1*	5	3 8
1	2	3	English 9*	1	2 3
3	5	8	Commercial Law		
3	5	8	Ethics		
			Social Science	3	5 8
3	5	8	Elective†	3	5 8

The following subjects are open to students of this School as electives: French, German, Spanish, History 3 and 5, English 4, Psychology, Philanthropic Problems, Book Selection, Library Practice, Classification, Commerce, Shorthand 6 and Typewriting 7, and Shorthand 4 and Typewriting 6.

### THE ONE-YEAR PROGRAMME

A one-year programme of secretarial subjects has been arranged for graduates of other colleges, the purpose of which is to provide technical instruction for students who have already completed the equivalent of the academic subjects prescribed in the four-year programme. This special arrangement of courses ensures in purely technical subjects a knowledge of principles approximately equivalent to that afforded by the longer programme; but since the one year does not allow an equal opportunity for practice, candidates for the degree of Bachelor of Science are required to supplement their courses of study by at least six months' professional work of a character approved by the College.

Candidates who fulfill the specified conditions will be admitted to the degree of Bachelor of Science on the Commencement Day immediately following the entire completion of the requirements.

*\* During the last month of the second term, class instruction in this subject will be discontinued, and special practice work substituted.*

*† With the consent of the Director of the School of Secretarial Studies, this elective (that is, 16 hours in the entire year) may be omitted from the programme for the fourth year.*



## B II. PROGRAMME FOR COLLEGE GRADUATES

<i>First Term</i> <i>Hours</i>				<i>Second Term</i> <i>Hours</i>			
<i>Class</i>	<i>Study</i>	<i>Total</i>		<i>Class</i>	<i>Study</i>	<i>Total</i>	
10	5	15	Shorthand 5	10	5	15	
10	0	10	Typewriting 5	10	0	10	
5	0	5	Accounts 1 and 6	3	2	5	
3	2	5	Business Methods 1	5	3	8	
1	2	3	English 9	1	2	3	
3	5	8	Commercial Law				
			Cataloguing 4	{	4	0	4
			or			or	
			Commerce		3	5	8
			Experience in Professional Work				

## C. SCHOOL OF LIBRARY SCIENCE

THE School of Library Science trains its students for the duties which are involved in the administration of a library. The technical training includes the practice of the complete library routine, with accompanying discussion of the underlying theory. To balance this technical requirement, various academic courses are prescribed which broaden the range of a librarian's professional efficiency, and which at the same time contribute to her general culture.

### THE FOUR-YEAR PROGRAMME

The regular programme covers four years, but women already holding library positions, whose time is too fully occupied to allow them to follow the complete course of study, may be admitted to a portion of the programme. With this exception, students who are not candidates for the degree of Bachelor of Science are not received.

The technical instruction is provided mainly by lectures followed by practice in applying the theories under discussion. The instruction offered by the regular staff is supplemented from time to time by lectures given by specialists connected with other institutions.

The College has a reference library administered by the Director of the School, which affords ample opportunity for practice. In addition, through the courtesy of the Trustees of the Boston Public Library, the College is allowed the privileges of a deposit station. The School is well equipped, therefore, for technical practice. Visits to book-shops, book-binderies, and libraries, followed in each case by conference and recitation, form a part of the training. The selection of books and the study of current events are included in the instruction throughout the four years.

It is expected that each student will spend a portion of her time as assistant in some library.

## THE ADVISORY LIBRARY COUNCIL

The gentlemen named below have consented to advise the School with regard to its policy:

CHARLES K. BOLTON, *Boston Athenæum*

OTTO FLEISCHNER, *Boston Public Library*

WILLIAM C. LANE, *Harvard University Library*

C. B. TILLINGHAST, *Massachusetts State Library*

HORACE G. WADLIN, *Boston Public Library*

THE PRESIDENT OF THE MASSACHUSETTS LIBRARY CLUB

## C I. FOUR-YEAR PROGRAMME

*For a detailed explanation of the courses mentioned in the programmes of the School of Library Science, see pp. 58 ff. of this Catalogue.*

First Term Hours				Second Term Hours		
<i>Class</i>	<i>Study</i>	<i>Total</i>		<i>Class</i>	<i>Study</i>	<i>Total</i>
FIRST YEAR						
3	0	3	Cataloguing 1	3	0	3
2	2	4	Reference 1			
			Library Economy 1	2	1	3
			Classification 1	2	0	2
3	5	8	English 1	3	5	8
3	5	8	French	3	5	8
3	5	8	German	3	5	8
3	5	8	History 1	3	5	8
1	1	2	Biology 6	1	1	2
SECOND YEAR (1907-8)						
2	0	2	Cataloguing 2	2	0	2
2	0	2	Classification 2	2	0	2
2	2	4	Reference 1a	2	2	4
2	0	2	Library Practice	2	0	2
3	5	8	English 2 and 3	3	5	8
3	5	8	German	3	5	8
3	5	8	French	3	5	8
5	3	8	Physics 4	5	3	8

First Term Hours				Second Term Hours		
Class	Study	Total		Class	Study	Total
THIRD YEAR						
2	3	5	Library Economy 2	2	3	5
5	0	5	Library Practice	3	0	3
1	2	3	Reference 3	5	0	5
3	5	8	English 4	3	5	8
3	5	8	History 2 or 3	3	5	8
3	5	8	Economics 1 and 2	3	5	8
3	5	8	Elective	3	5	8

FOURTH YEAR						
			History of Libraries	3	5	8
4	4	8	Library Economy 3			
4	0	4	Library Practice	2	0	2
1	1	2	Reference 4	6	0	6
3	2	5	Business Methods 2			
			Accounts 2	3	2	5
4	6	10	English 8	4	6	10
3	5	8	Ethics			
			Social Science	3	5	8
3	5	8	Elective*	3	5	8

*Beginning with the year 1908-9, the following arrangement of courses will be substituted in the second year for the corresponding arrangement printed above:*

SECOND YEAR (1908-9)						
			Cataloguing 2	3	0	3
			Classification 2	2	0	2
2	3	5	Reference 3			
2	3	5	Library Economy 2	2	3	5
3	5	8	English 2 and 3	3	5	8
3	5	8	French	3	5	8
3	5	8	German	3	5	8
3	5	8	Physics 4	3	5	8

*\*With the consent of the Director of the School of Library Science, this elective (that is, 16 hours in the entire year) may be omitted from the programme for the fourth year.*



## THE ONE-YEAR PROGRAMME

A programme of technical instruction covering one year is offered to a limited number of graduates of other colleges who show promise of success in library work. It is assumed that students who register in this programme have already completed the equivalent of all the academic subjects prescribed in the four-year programme, consequently this briefer arrangement includes only technical courses. If, however, any student gives evidence of inadequate preparation, the College reserves the right to prescribe for her any additional academic subjects which may be deemed necessary.

Since it is impossible to secure in one college year a sufficient amount of practice, candidates for the degree of Bachelor of Science must supplement the courses offered in this programme by six months of approved practice in some library, and by the preparation of a satisfactory thesis on some technical subject.

Candidates who fulfill the specified conditions will be admitted to the degree of Bachelor of Science on the Commencement Day immediately following the entire completion of the requirements.

## C II. ONE-YEAR PROGRAMME FOR COLLEGE GRADUATES

<i>First Term</i>			<i>Second Term</i>		
<i>Hours</i>			<i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Total</i>	<i>Class</i>	<i>Study</i>	<i>Total</i>
6	0	6	2	0	2
2	0	2	2	0	2
3	4	7	5	0	5
		History of Libraries	3	5	8
3	2	5			
		Business Methods 2			
		Accounts 2	3	2	5
3	0	3	3	0	3
		Typewriting 1			
3	3	6	3	3	6
		Library Economy 4			
3	0	3	3	0	3
		Library Practice			

<i>First Term</i>			ONE-YEAR PROGRAMME (CONTINUED)	<i>Second Term</i>		
<i>Hours</i>				<i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Total</i>		<i>Class</i>	<i>Study</i>	<i>Total</i>
1	4	5	Book Selection	1	2	3
3	5	8	Elective	3	5	8
			Practical experience in an approved li-			
			brary			
			Thesis			

### THE SUMMER LIBRARY CLASS

A class for the study of methods of library work meets at the College during the six weeks beginning July 7, and ending August 15, 1908. The exercises are held from nine until three o'clock, five days in the week.

The programme offers courses of instruction in Cataloguing, Classification (either decimal or expansive), Reference, and Library Economy — which includes such subjects as the selection and ordering of books, binding, inter-library loans, and work with special classes of readers. Instruction is given largely by lectures to be followed by practice, and is so arranged that the courses in Cataloguing, Classification, and Reference may be taken separately. The aim is to make the entire programme as practical and suggestive as possible. It is planned to be especially helpful to women who hold positions in the smaller libraries, and who are unable to undertake the longer courses of study. In addition to the regular instruction, lectures on various topics are given from time to time by librarians and other specialists. The books and equipment belonging to the School of Library Science are utilized so far as they are needed, and the class-room instruction is supplemented by visits to some of the notable libraries of varying type in the neighborhood of Boston.

To cover profitably in so short a time the programme outlined above, the student must not only be impelled by a seri-

ous purpose, but she must already have some knowledge of the problems which the librarian is obliged to meet. The class is therefore open only to women actually holding library positions or under appointment for positions. It is expected that applicants will present a preparatory training at least equivalent to that ordinarily offered by a complete high-school course.

A certificate is given to those students who successfully complete the course and pass an examination at the end.

The tuition for the entire programme is twenty dollars for the six weeks; for less than the entire programme, five dollars for each course. There will be a slight additional expense for materials and for the purchase or rental of such text-books as the student is unable to bring with her. Board may be procured in Boston and its suburbs for seven dollars a week and upward.

Applications should be made before June 15.

#### OFFICERS OF INSTRUCTION, 1907

MARY ESTHER ROBBINS (*Director of the Simmons College Library School*), Director

HARRIET R. PECK, B.L., B.L.S. (*Assistant in the Free Library, Gloversville, N. Y.*), Instructor

ZAIDEE BROWN, A.B. (*Assistant Librarian in the Brookline Public Library, Brookline, Mass.*), Instructor

HARRIET GARDNER PARKER, S.B., Assistant

## D. SCHOOL OF SCIENCE

### THE FOUR-YEAR PROGRAMME

THE regular programme of study in the School of Science is especially designed for students who wish to prepare themselves for teaching science in secondary schools, for assisting in scientific departments of colleges, or for other scientific pursuits. The studies of the first three years are prescribed and include the elements of Mathematics, Physics, Chemistry, and Biology. In the fourth year the programme of each student is especially arranged from a number of electives and is chosen with regard to the preference of the student for work in some particular branch of science.

A large part of the time of the fourth year is devoted to investigation. Apart from the pedagogical value of this work, the experience gained especially fits the student for the position of research assistant.

#### D I. FOUR-YEAR PROGRAMME

*For a detailed explanation of the courses mentioned in the programmes of the School of Science, see pp. 58 ff. of this Catalogue.*

<i>First Term</i> <i>Hours</i>				<i>Second Term</i> <i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Total</i>		<i>Class</i>	<i>Study</i>	<i>Total</i>
<b>FIRST YEAR</b>						
6	3	9	Physics 1 and 3	6	3	9
8	3	11	Inorganic Chemistry (Chemistry 1)	8	3	11
3	4	7	Mathematics 1			
			Mathematics 2	3	4	7
3	5	8	English 1	3	5	8
3	5	8	Modern Languages	3	5	8
<b>SECOND YEAR</b>						
6	2	8	Physics 2	6	2	8
11	2	13	Qualitative Analysis (Chemistry 7)			



<i>First Term</i> <i>Hours</i>			<i>Second Term</i> <i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Total</i>	<i>Class</i>	<i>Study</i>	<i>Total</i>
<b>SECOND YEAR (CONTINUED)</b>					
			11	2	13
6	2	8			
			6	2	8
3	5	8	3	5	8
3	5	8	3	5	8

**THIRD YEAR**

8	3	11			
			11	3	14
			6	2	8
8	0	8			
5	5	10	3	1	4
3	5	8	3	5	8
3	5	8	3	5	8

**FOURTH YEAR**

The work of the fourth year is arranged individually for each student, emphasis being laid upon that department of science in which the student is especially interested. A sufficient number of subjects must be chosen from the following list to make a total rating of eighty-four points,—that is, forty-two points in each term :

6	2	8			
7	1	8			
			3	3	6
			2	4	6
1	1	2	1	1	2
1	3	4	6	2	8
5	3	8	3	5	8
4	4	8	4	4	8

\* During the year 1907-8, *Biology 4* will be given five hours a week in the first term and three hours a week in the second term, with a total rating of fifteen points.

<i>First Term</i> <i>Hours</i>				<i>Second Term</i> <i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Total</i>		<i>Class</i>	<i>Study</i>	<i>Total</i>
FOURTH YEAR (CONTINUED)						
3	5	8	Education 2			
1	1	2	Sanitary Science (Biology 7)			
1	1	2	Journals (Biology 12)	1	1	2
			Thesis (Chemistry 17)			

### THE PROGRAMME FOR STUDENTS IN TRAINING SCHOOLS FOR NURSES

By an arrangement with the Children's Hospital and the Massachusetts General Hospital, students who are admitted to the training schools for nurses in those institutions are received at the College for a preliminary training in the scientific subjects that are needed for their professional work. This programme occupies only one term, and is repeated each term. Other students are admitted to this course if the number of students received from the hospitals is less than the number for which provision has been made. The programme is as follows:

#### D II. ONE-TERM PROGRAMME FOR STUDENTS IN THE HOSPITAL TRAINING SCHOOLS FOR NURSES

	<i>Hours</i>		
	<i>Class</i>	<i>Study</i>	<i>Total</i>
Anatomy and Physiology (Biology 10)	6	8	14
Bacteriology (Biology 11)	4	4	8
Elementary Chemistry (Chemistry 6)	6	4	10
Household Sanitation 1	3	3	6
Food Values	2	2	4
Sanitary Science (Biology 7)*	1	1	2
or		or	
Cooking 7 (1907-8)	3	0	3

\* *Biology 7 is given only in the first term.*

## E. SCHOOL OF HORTICULTURE

**C**COURSES in Horticulture were included in the announcement of Simmons College in 1903-4, the Corporation having entered into an agreement with the Massachusetts Agricultural College at Amherst which ensured the completion at that college of courses which should begin at Simmons College. The plan contemplated fundamental courses in science and in subjects relating to the theory of Horticulture, which should occupy two years and which should be carried on at Simmons College. These courses were to be followed by one or two years of residence and study at the Agricultural College.

Since students have not appeared in sufficient numbers to justify the opening of such courses, the plan has not been carried out. It is still the purpose of Simmons College, however, to provide courses to aid women who contemplate undertaking the cultivation of flowers, fruits, and vegetables, for commercial or other purposes, or to obtain an elementary knowledge of landscape-gardening. As soon, therefore, as a sufficient number of applications has been received, this instruction will be provided. The College hopes ultimately to renew the original plan and also possibly to establish briefer courses in the vicinity of Boston. Among the subjects of instruction the following would be included:

Botany	Pomology
Physics of Soils	Greenhouse Construction
Entomology	The Hardy Garden
Propagation of Plants	Vegetables under Glass
Vegetable Pathology	Market Gardening
Elementary and Commercial Horticulture	Flowers under Glass

## F. SCHOOL FOR SOCIAL WORKERS

A SCHOOL for the study of charity, correction, neighborhood work, and related forms of social service, whether they are under private management or public administration, has been established in Boston by the coöperation of Simmons College and Harvard University. The School is situated at 9 Hamilton Place, and is open to both men and women. It is under the direction of the following administrative board, appointed by the two institutions:

THE DIRECTOR OF THE SCHOOL, *Chairman*

THE PRESIDENT OF SIMMONS COLLEGE

THE PRESIDENT OF HARVARD UNIVERSITY

THOMAS B. FITZPATRICK

JOSEPH LEE

FRANCES R. MORSE

FRANCIS G. PEABODY

CHARLES P. PUTNAM

ANNETTE P. ROGERS

ROBERT A. WOODS

The purpose of the School is to give opportunities for studying social problems by practical methods. It is of particular value to persons who wish to become paid officers of institutions and agencies, or to prepare themselves for service as volunteers in this field of work. The classes bring together students and workers who are considering from various points of view the many problems which are matters of common concern. The programme is planned to give an outlook over the whole field of such effort, and to make available the latest and best results of progressive practice both at home and abroad.

The programme covers one academic year, although for exceptional reasons the work may be distributed over two



years. A certificate will be given to students who complete the course satisfactorily.

Admission is limited to candidates who satisfy the Director, by their proficiency in college courses which prepare for the School, by their experience in some form of social work, or by some other indication of fitness, that they are likely to profit by the opportunities which the School offers. Women are enrolled in this School by registering, under the usual conditions, as students in Simmons College.

The work of the School, together with one course at the College, may form the fourth year of any of the regular programmes in Simmons College leading to the degree of Bachelor of Science. So far as the hour plan of studies permits, courses that are of special value in preparation for this professional training may be substituted for courses prescribed in the regular programmes.

Students are, as a rule, required to attend five morning exercises weekly, of two hours each, including lectures, conferences, a study class, and occasional visits to various institutions, and to prepare for these several exercises by prescribed reading and by making special reports. They are also required to work under experienced direction in agencies which deal with problems arising in neighborhood work and in the assistance of needy individuals.

A limited number of social workers who are unable to complete the full programme, but who can bring experience of value from their different fields, are admitted, on payment of a fee of twenty dollars, to the lectures and conferences, usually held twice a week, which cover the general course of study.

Students are not admitted for a portion of the year only.

Instruction is given by the Director and his associate, with the aid of special lecturers and leaders in social work.

The Women's Educational and Industrial Union of Boston offers a fellowship in Simmons College for 1908-9. The holder of the fellowship is expected to divide her time between the

School for Social Workers and the Research Department of the Union. Applications for information regarding the appointment should be made to the President of the Union, No. 264 Boylston Street, Boston.

The course in Philanthropic Problems and Methods described on page 85 may, with the approval of the Director, be taken by persons not otherwise connected with the College. The attention of charity workers, the heads of settlements, and visiting nurses is particularly called to this opportunity.

A special circular describing in detail the work of the School may be obtained from the Registrar of the College or from the Director of the School.

## COURSES OF INSTRUCTION

### NOTE 1:

The various programmes of instruction described in the foregoing pages are indicated by the following symbols:

A I *School of Household Economics*, 4-year Programme, with specialization in science.

A II *School of Household Economics*, 4-year Programme, offering a general course of study.

B I *School of Secretarial Studies*, 4-year Programme.

B II *School of Secretarial Studies*, 1-year Programme for College Graduates.

C I *School of Library Science*, 4-year Programme.

C II *School of Library Science*, 1-year Programme for College Graduates.

D I *School of Science*, 4-year Programme in General Science.

D II *School of Science*, 1-term Programme for students in hospital training schools for nurses.

### NOTE 2:

The technical courses offered in the School of Horticulture are not given during the present college year and the description is deferred until a later edition of the Catalogue.

## NOTE 3:

Laboratory and practice exercises generally occupy two hours, and other exercises one hour each. In determining the value of any course of instruction with reference to the total requirement for the College degree, account is made of the time needed in preparation for each exercise, as well as of the time spent in the class-room or the laboratory. The average number of hours a week which the student of ordinary ability is expected to devote to each of the subjects described below is indicated in "points." One point represents one hour a week during one term.

## NOTE 4:

Courses not offered in 1907-8 are enclosed in brackets.

## TECHNICAL COURSES

## HOUSEHOLD ECONOMICS

Dean ARNOLD, Assistant Professor HOWARD, Miss ELLIOTT, Miss DIKE, Miss COLBURN, Miss HANNA, Mrs. JEROME, Miss STIMSON, Mr. JONES, Mr. PARKER, Miss SACKER, Mr. JACKSON, Miss BARROWS, Miss STOCKING, Miss MORSE, Miss SPOONER.

*Economics of Housebuilding.*

Lectures, recitations, and visits to the Museum of Fine Arts. The first term is spent in the study of (1) plans, elevations, and sections, with their relation to each other, in order to enable the student to understand and read drawings; (2) the details of construction in a modern house; (3) specifications, explaining the different items of foundations, walls, plastering, heating, plumbing, roofing, finishing, etc., which are required in a modern house; (4) practice in planning houses, in which the ordinary problems that occur in building a house are considered. The second term is devoted to (1) the study of design, taken in connection with the exterior and interior architectural treatment of houses, together with a brief description of the historic architectural styles; (2) lectures and problems in design in relation to interior decoration, furnishings, wall papers, etc., and experiments with colors.

Required the second year in A I and A II.

*Three exercises a week throughout the year.*

[16 points.]

*Sewing 1.*

Practice, with lectures and conferences. This course provides extensive practice in hand and machine sewing. Draughting, cutting, and the making of various garments are included, also the study of materials and their values.

Offered in special programmes in the School of Household Economics.

*Three exercises (five hours) a week throughout the year.* [16 points.

*Sewing 3 a.*

This course outlines a series of lessons for teachers of sewing.

Open in A I and A II to students who have completed Sewing 2 as described in the Catalogue for 1906-7, and who are following the courses in Education.

*Three exercises (five hours) a week throughout the year.* [16 points.

This course is given in 1907-8 only.

*Sewing 3 b.*

This course offers draughting, cutting, and plain hand and machine sewing in the first term, and in the second term a condensed course dealing with the subjects taken up in Sewing 3 a.

Open in A I and A II to third-year students.

*Three exercises (five hours) a week throughout the year.* [16 points.

This course is given in 1907-8 only.

*Sewing and Design.*

Lectures, practice, and field work. The course in Design gives the student a practical knowledge of the elementary principles of design and color. Composition, proportion, and harmony are taught through practice in simple designing and color arrangements. By this means also the student is led to discriminate in the selection of clothing fabrics, and household textiles and furnishings. To train the observation, and acquaint the students with beautiful examples of handicraft, the class is, from time to time, conducted to neighboring museums. The work in Sewing is closely related to the course in Design, providing an opportunity for carrying out with typical materials the designs and color arrangements suitable for household furnishings and personal sewing.

Required the second year in A II.

*Three exercises (five hours a week) throughout the year.* [16 points.

*Cooking 1.*

Recitations and laboratory practice. This course provides instruction in elementary cooking, with study of typical foods. It illustrates the processes of cooking, and aims to secure facility in the use of utensils and materials.

Required the second year in A I and A II.

*One lecture and five hours of practice a week throughout the year.*

[16 points.]

*Cooking 2.*

Lectures, recitations, and discussions, with laboratory practice. This course elaborates the principles taught in Cooking 1 and introduces more advanced work, with practice in the preparation and serving of meals.

Required the third year in A I and A II.

*One lecture and five hours of practice a week throughout the year.*

[16 points.]

*Cooking 3.*

Lectures, recitations, and practice. This course presents the essentials of Cooking 1 and 2 in a condensed form, covering the important principles and processes of cooking.

Offered in special programmes in the School of Household Economics.

*Three exercises (six hours) a week during the first term.* [8 points.]

*Cooking 4.*

This course, which is based upon Cooking 3, provides instruction in advanced cooking, and emphasizes the preparation of meals.

Offered in special programmes in the School of Household Economics.

*Three exercises (six hours) a week during the second term.* [8 points.]

*Cooking 6.*

Principles and practice of cooking, including study of foods and the preparation and serving of meals.

Open only to college graduates and to other students in advanced standing.

*Three exercises (seven hours) a week throughout the year.* [16 points.]

*Cooking 7.*

Practice work illustrating the principles discussed in the course in Food Values.



Open in 1907-8 to Hospital students.

*One exercise (three hours) a week during one term.*

[3 points.

### *Cooking 8.*

A review of the principles of cooking, with special reference to work in institutions.

Required of students following the course in Institutional Management.

*Two exercises (five hours) a week throughout the year.*

[12 points.

### *Cooking 9.*

A general and practical course in cooking.

Offered in special programmes in the School of Household Economics.

*Three exercises (six hours) a week throughout the year.*

[12 points.

### *Foods.*

Recitations, discussions, and practice. This course provides instruction in advanced cooking, including fancy cooking, special cooking for the sick and convalescent, and the planning of menus, with a study of the economic value of foods. This course follows Dietaries 1 and 2, and illustrates and applies the principles developed in those courses.

Required the fourth year in A I and A II. Open only to students who have completed Dietaries 1 or Dietaries 2.

*Two exercises (six hours) a week during the second term.*

[8 points.

### *Household Management 1.*

This course consists of lectures and recitations, in which are considered the materials, qualities, amounts, and cost of house furnishings. Reports of individual observation are required.

Required the first year in A I and A II in connection with Accounts 5.

*Three exercises a week during the first term.*

[5 points.

### *Household Management 2.*

This course provides instruction in various household arts with which a housekeeper must be familiar. The lectures and recitations are illustrated by concrete examples of the subjects under discussion. Opportunity for practice is offered at the College dormitories. For the practical exercises the class is divided into small groups.

Offered in special programmes in the School of Household Economics.

*Three lectures or recitations and two hours of practice a week during the first term.* [8 points.]

### *Household Management 3.*

Lectures, recitations, investigation, and practice. This course includes instruction in typical household arts, considered from the point of view of both the worker and the director. It considers the values, amounts, and cost of house-furnishings and their care, and serves as an introduction to the methods and management of an institution.

Open to students in Institutional Management.

*Two lectures or recitations and two hours of practice a week during the first term.* [6 points.]

### *Household Management 4.*

Lectures, recitations, and practice. The principles of housework and house-care are presented, and methods are studied and applied. Opportunity for practice is offered in the College dormitories. For this practice the class is divided into small groups.

Required the first year in A I and A II in connection with Accounts 5.

*Four exercises a week during the second term.* [5 points.]

### *Household Management 5.*

Lectures, discussions, and investigations. The course aims to secure an intelligent judgment of the expenditures involved in housekeeping. Among the subjects studied are rent, fuel, light, water, furniture, utensils, the apportionment of income, and the cost of living. Reports of individual investigation are required.

Offered in special programmes in the School of Household Economics.

*Two exercises a week during the second term.* [4 points.]

### *Household Sanitation 1.*

This course discusses the conditions which determine the healthfulness of the private house, and the application of principles of sanitation to the prevention and removal of unsanitary conditions. Illustrations are presented as far as possible, and the class is required to observe and investigate typical conditions.

Required in D II.

*Three lectures or recitations a week during one term. The course is given in both terms.* [6 points.]

*Household Sanitation 2.*

Lectures and recitations. A course similar to Household Sanitation 1, open to students in Institutional Management and to others with equal qualifications.

*Two exercises a week during the first term.*

[5 points.

*[Household Arts and Sanitation.*

This course comprises two distinct parts. The first presents the necessary household arts with special reference to sanitation. This part of the course devotes one hour a week to a lecture or recitation, and two hours to practice. The second part, which is complete in itself, comprises lectures and research in Household Sanitation amounting to two hours a week.

Offered the fourth year in A I and A II, in connection with Biology 7.

*Three exercises (five hours) a week during the second term.* [7 points.

Not offered in 1907-8.]

*Dietaries 1.*

Lectures and recitations. Foods: their composition, and their combination in dietaries.

Required the fourth year in A I.

*Three exercises a week during the first term.*

[8 points.

*Dietaries 2.*

Lectures and recitations. A brief study of digestion, nutrition, the composition of foods, and dietaries.

Required the fourth year in A II. Open only to students who have completed one year each of Chemistry and Biology.

*Three exercises a week during the first term.*

[8 points.

*Marketing.*

Lectures and discussions on foods, with particular reference to their qualities, cost, uses, and sources of supply. Students are required to make individual investigation and reports.

Offered in special programmes in the School of Household Economics.

*One exercise a week during the second term.*

[3 points.

*Food Values.*

Lectures and discussions presenting the essential qualities of foods, their proper combination, their cost, and the sources of supply.

Required in D II.

*Two exercises a week during one term. Given in both terms.* [4 points.]

### *Institutional Management.*

Lectures, conferences, observation, and practice. This course is intended for advanced or mature students who are preparing to take charge of an institution. The subjects studied are grouped as follows: (1) *Institutional Administration*. Consideration of economic and sanitary conditions; suitable standards; the proper division of labor; domestic service. (2) *Institutional Buying*. Lectures on the development of trade; the production and manufacture of foods, their commercial and nutritive values; discussions on the purchasing of equipment, including labor-saving appliances. The practical work includes the actual buying of supplies for the College dormitories, under the direction of an instructor. Visits are made to neighboring factories and wholesale establishments. (3) *Institutional Cooking*. The preparation of food in large quantities; the arrangement of menus; the cooking and serving of regular meals; school luncheons; catering for social gatherings. Practice in the College Dining Hall is required in order that the student may become familiar with hotel equipment and fixtures, and may gain a larger efficiency.

Open to fourth-year students in A I and A II. Open also to other students of sufficient maturity.

*Twenty hours a week throughout the year.*

[40 points.]

## SECRETARIAL STUDIES

Assistant Professor ELDRIDGE, Miss COOK, Mr. MOYER, Miss JACKSON, Miss STARK, Miss CRAIG.

## SHORTHAND

### *Shorthand 1.*

Elementary sounds and their shorthand representatives; hooks, circles, and other devices for combining sounds; word-building; word-signs and other contractions; phrasing; dictation. A thorough knowledge of the fundamental principles of shorthand may be gained in this course, but little attempt is made to acquire speed in writing.

Required the second year in B I.

*Five exercises a week throughout the year.*

[20 points.]

*Shorthand 2.*

Additional drill in phrasing. Practice for acquiring speed in the preparation of letters, lectures, legal papers, testimony, and miscellaneous matter. A speed of ninety or one hundred words a minute should be reached by the end of the year.

Required the third year in B I.

*Five exercises a week throughout the year.*

[16 points.

*Shorthand 3.*

Actual correspondence and reports of lectures. This course will be made thoroughly practical. As far as possible, opportunity will be given to assist in the actual work of an office.

Required the fourth year in B I.

*Five exercises a week throughout the year.*

[10 points.

*Shorthand 4.*

Lectures on the theory of shorthand, the advantages of different systems, the various uses of shorthand material, and the best methods of teaching the subject.

An elective with Typewriting 6 in B II and the fourth year in B I.

*One exercise a week during the first half of the second term.* [½ point.

*Shorthand 5.*

A special course covering, as far as is practicable, the work included in Shorthand 1, 2, and 3.

Required in B II.

*Ten exercises a week throughout the year.*

[30 points.

*Shorthand 6.*

Special practice in shorthand for students who desire to attain additional speed.

An elective in the fourth year in B I.

*Four exercises a week during the second term.*

[4 points.

## TYPEWRITING

*Typewriting 1.*

Instruction in the use and care of the typewriter; exercises for the development of a proper wrist and finger movement, and for the complete mastery of the keyboard by the sense of touch. The aim of this course is the attainment of accuracy, and no attempt



is made to gain speed. The practice is arranged to include letters and other business forms, and general matter.

Required in C II and the first year in B I.

*Three exercises a week throughout the year.*

[6 points.

### *Typewriting 2.*

Practice in letter-writing and in the use of carbon; writing on cards; copying from manuscript; the arrangement of manuscript plays; tabular work; legal forms; binding and indorsing legal documents. The course affords a working knowledge of the use of all parts of the typewriter.

Required the second year in B I.

*Three exercises a week throughout the year.*

[6 points.

### *Typewriting 3.*

Practice in the transcription of shorthand notes; dictation. Practice in the use of the mimeograph and neostyle. Special attention is given to the attainment of speed and accuracy.

Required the third year in B I.

*Five exercises a week throughout the year.*

[10 points.

### *Typewriting 4.*

Transcribing from shorthand notes and from manuscript; rapid dictation; practice in the arrangement of material from shorthand notes, from manuscript, from printed and typewritten copy, and from copy written on the typewriter directly from dictation; study of the various typewriters in common use.

Required the fourth year in B I.

*Five exercises a week throughout the year.*

[10 points.

### *Typewriting 5.*

A special course covering, as far as is practicable, the work included in Typewriting 1, 2, 3, and 4.

Required in B II.

*Ten exercises a week throughout the year.*

[20 points.

### *Typewriting 6.*

Lectures, discussions, and practice. Methods of teaching typewriting. The best method of instruction in large classes using both double and single keyboards; individual instruction; instruction in business schools, in high schools, and in colleges.

An elective with Shorthand 4 in B II and the fourth year in B I.

*One exercise a week during the second half of the second term.* [ $\frac{1}{2}$  point.]

### *Typewriting 7.*

Special practice in typewriting for students who desire to attain additional speed.

An elective the fourth year in B I.

*Four exercises a week during the second term.*

[4 points.]

## ACCOUNTS

### *Accounts 1.*

*Secretarial Accounts.* The purpose of this course is to present the principles of accounting. As a basis for double-entry records, the constant equation of finance is used showing capital, and owners' and creditors' equities. The student gains acquaintance with the functions of original-entry books and ledgers, and with the processes involved in the opening and final adjustment of these books. The training also includes the preparation of balance sheets, statements of profit and loss, and statements of receipts and expenditures. Sufficient practice is included to assure a working knowledge of accounts.

Required in B II and the fourth year in B I.

*Five exercises a week during the first term.*

[5 points.]

### *Accounts 2.*

*Library Accounts.* This course acquaints the student with the fundamental principles of bookkeeping, and provides practice in the use of books of original entry, ledgers, and various business papers; in keeping bank accounts; and in the preparation of financial statements. The student is also trained to adapt accounts to various library conditions, and to make use of the methods employed in library bookkeeping.

The plan of instruction includes the preparation of statements and reports setting forth the financial condition of a library.

Required in C II and the fourth year in C I.

*Three exercises a week during the second term.*

[5 points.]

### *Accounts 3.*

*Household Accounts.* This course is of the same general character as Accounts 5, from which it differs mainly in the arrangement of class-room exercises.

Offered in special programmes in the School of Household Economics.  
*Three exercises a week during the second term.* [5 points.]

*Accounts 4.*

*Advanced Accounts.* Lectures, recitations, and practice. This course considers the interpretation and expression of business finances through the medium of accounting principles. Its main purpose is to analyze financial facts of organized business for the purpose of giving a logical and conservative expression of results in a form that will serve particular administrative requirements. The course also includes the discussion of accounting practices as applied to the following subjects: partnership and corporate forms of ownership; the starting of a new business; statements showing the cost of manufacturing and selling commodities; estimates showing the cost of business operations.

Required the fourth year in B I.

*Five exercises a week during the second term.* [8 points.]

*Accounts 5.*

*Household Accounts.* A practical course in the financial administration of small households. It treats of the principles and methods of recording and summarizing household income, expenditures, and surplus. The following and related subjects are presented by class exercises: various systems of original cash records; banking; financial forms; the household budget; financial estimates for new undertakings; comparative statements of housing, operating, and personals; apportioning expenditures between individuals of a household; annual statements of conditions. Among other subjects the following are discussed: What is meant by living within one's income; What may be called the essential elements of a safe system of accounts.

Required the first year in A I and A II in connection with Household Management 1 and 4.

*Two hours a week throughout the year.* [6 points.]

*Accounts 6.*

*Advanced Accounts.* A course in accounting principles and methods. The general scope of this course is that of Accounts 4, excepting that greater emphasis is placed upon a study of principles, and that less time is allowed for practice.

Required in B II.

*Three exercises a week during the second term.*

[5 points.

### COMMERCIAL LAW

Lectures, discussions, the study of cases, and exercises in the application of principles. The purpose of the course is to give the student a serviceable knowledge of the principles of law which apply to ordinary business situations. Contracts, sales, negotiable paper, common carriers, agency, insurance, property, partnership, and corporations are among the subjects considered.

Required in B II and the fourth year in B I.

*Three exercises a week during the first term.*

[8 points.

### COMMERCE

A study of the physical features of the United States in their relation to products and trade. A consideration of the development of some of the more important industries. The productions and trade of foreign countries considered in their relation to the commerce of the United States. Special research on assigned topics.

An elective in B II and the fourth year in B I.

*Three exercises a week during the second term.*

[8 points.

### BUSINESS METHODS

#### *Business Methods 1.*

This course discusses the fundamental principles of business, and affords practice in business forms and methods which are of service to a secretary. The following groups of subjects are considered:

(a) The fundamental principles of an effective business organization. Forms, methods, and devices incident to business finance and economy; coöperation; advertising; business systems; business correspondence; office methods and appliances (including book and card indexes, letter-filing, and letter-copying); methods for rapid calculation; the supervision of office assistants.

(b) The relation of a business to financial and commercial institutions. Transactions with banks, trust companies, clearing houses, boards of trade, mercantile agencies, insurance companies, and similar institutions.

(c) The principles and practices of communication and trans-

portation. Postal regulations; express, freight, and passenger transportation; practice in planning journeys and in arranging routes.

(d) Printing, proof-reading, parliamentary law, patents, copyrights, the relations between employed and employer, and other miscellaneous subjects.

Required in B II and the fourth year in B I.

*Three exercises a week during the first term; five exercises a week during the second term.* [13 points.

### *Business Methods 2.*

This course considers many of the essential topics in Business Methods 1, including printing, proof-reading, parliamentary law, copyrights, transportation, and office methods and appliances.

Required in C II and the fourth year in C I.

*Three exercises a week during the first term.* [5 points.

## LIBRARY SCIENCE

Assistant Professor ROBBINS, Miss WIGGIN, Miss DONNELLY, Miss SARGENT, Mr. BOLTON, Miss ALLISON.

### *Book Selection.*

Lectures, discussions, and collateral reading. This course is conducted as a seminar, each student having a number of books assigned for her criticism during the year. Attention is directed to the existing aids to the selection of books for libraries, and practice is given in the use of the book reviews in periodicals.

Required in C II; an elective in B I. Similar work, with more lectures and less reading, is distributed throughout C I.

*One exercise a week throughout the year.* [8 points.

### *Cataloguing 1.*

*Dictionary Cataloguing.* Lectures and practice. The cataloguing of the various classes of books found in a general library. Special attention is given to the principles of alphabeting and to library handwriting.

Required the first year in B I and C I.

*One lecture and two practice hours a week throughout the year.* [6 points.

### *Cataloguing 2.*

*Advanced Dictionary Cataloguing.* Practice and individual criticism. In this course the students catalogue the new books received by



the College library and books illustrating unusual points in cataloguing.

Required the second year in C I.

In 1907-8: *Two exercises a week throughout the year.* [4 points.

In 1908-9: *Three exercises a week during the second term.* [3 points.

### *Cataloguing 3.*

*Dictionary Cataloguing.* Lectures and practice. This course covers the same ground as Cataloguing 1 and 2.

Required in C II.

*Two lectures and four practice hours a week during the first term. One lecture and one practice hour a week during the second term.* [8 points.

### *Cataloguing 4.*

*Elementary Cataloguing and Classification.* Lectures and practice. This course presents in a condensed form the fundamental principles of Dictionary Cataloguing and of Decimal Classification.

An elective in B II.

*Four exercises a week during the second term.* [4 points.

### *Classification 1.*

*Decimal Classification and Shelf-listing.* Lectures and practice.

Required the first year in C I and B I.

*One lecture and one practice hour during the second term.* [2 points.

### *Classification 2.*

*Decimal and Expansive Classification; Shelf-listing.* Lectures and practice. The Decimal Classification and Shelf-listing are studied the first term. The second term is devoted to the Expansive Classification, with brief descriptions of minor systems.

Required in C II and the second year in C I; an elective in B I.

In 1907-8: *One lecture and one practice hour throughout the year.*

[4 points.

In 1908-9: *One lecture and one practice hour a week during the second term.*

[2 points.

### *History of Libraries.*

Lectures, reports, and conferences. The history of library development in Europe is considered with special reference to the larger collections, and the history of library development in the United States with special reference to the period since 1850, the lead-

ing movements of the period, and the representative institutions. Introductory lectures are given on the history of writing, of ancient and mediaeval manuscripts, and of books,— their printing, illustration, binding, etc.

Required in C II and the fourth year in C I.

*Three exercises a week during the second term.*

[3 points.

### *Library Economy 1.*

Among the subjects included in this course are the business details involved in ordering books; binding; accession work; and the mechanical preparation of books for the shelves. One lecture each month is devoted to current events, and one to book selection.

Required the first year in C I.

*Two lectures a week during the second term.*

[3 points.

### *Library Economy 2.*

Lectures and practice. Discussions of various topics of interest to librarians, such as work with schools and clubs; descriptions of famous libraries and library societies; visits to neighboring libraries.

Required in 1907–8 the third year, and in 1908–9 the second year, in C I.

*Two exercises a week throughout the year.*

[10 points.

### *Library Economy 3.*

Lectures and practice. A continuation of Library Economy 2. In addition every student is expected to spend a certain amount of time each week examining library and other technical periodicals and critical reviews.

Required the fourth year in C I.

*Four exercises a week during the first term.*

[8 points.

### *Library Economy 4.*

Lectures and practice. A combination of Library Economy 1, 2, and 3.

Required in C II.

*Three exercises a week throughout the year.*

[12 points.

### *Library Practice.*

Each student is given opportunity in the College library to learn by experience the processes involved in adding a book to the

library. Several of the neighboring libraries and settlements employ the students as assistants, without pay, for certain hours during the week.

Required in C II and the second, third, and fourth years in C I; an elective in B I.

*The amount of time devoted to this course varies at the discretion of the instructor.* [4 points the second year; 8 points the third year; 6 points the fourth year; 6 points in C II.

### *Reference 1.*

*Elementary Reference Work.* Lectures, recitations, and search for material with which to answer typical reference questions. The course considers the nature of reference work and trains the student to observe critically the salient points of reference books. About fifty of the best known works of reference, chosen to represent a general working collection, are studied and compared.

Required the first year in C I.

*Two lectures and two study hours a week during the first term.*

[4 points.

### *Reference 1.a.*

*Elementary Reference Work.* Lectures, recitations, and search for material with which to answer typical reference questions. The course considers the nature of reference work and trains the student to observe critically the salient points of reference books. One hundred of the best known works of reference, chosen to represent a general working collection, are studied and compared.

In 1907-8 required the second year in C I.

*Two lectures and two study hours a week throughout the year.* [8 points.

### *Reference 2.*

*Elementary Reference Work.* Lectures, recitations, and problems. This course is planned to help students who are not intending to become librarians to utilize the resources of libraries. Well known reference books, indexes, and bibliographies, and modern library methods, are studied from the user's point of view.

Required the first year in B I.

*One lecture and two study hours a week during the first term.* [3 points.

### *Reference 3.*

Lectures, recitations, and problems. A continuation of Reference 1.

The books studied supplement those of the previous year, and include more of the highly specialized and expensive works found chiefly in large libraries. Instruction is given during the second term in the selection and purchase of books, and in the use of trade bulletins and annotated lists.

In 1907-8 required the third year in C I.

*One lecture and two study hours a week during the first term. Five exercises a week during the second term.* [8 points.

In 1908-9 required the second year in C I.

*Two lectures and three study hours a week during the first term.* [5 points.

#### *Reference 4.*

*Advanced Reference Work and Bibliography.* Lectures, recitations, and problems. A continuation of Reference 3. The course emphasizes the fact that so-called reference books are but preliminary tools, and directs the student to magazine literature, newspapers, bibliographies of special subjects, and to other sources of information. During the second term trade bibliography is continued, and added attention is given to the bibliography of special subjects.

Required the fourth year in C I.

*One lecture and one study hour a week during the first term. Six exercises a week during the second term.* [8 points.

#### *Reference 5.*

Reference 1 and 3 combined. Lectures, recitations, and problems.

Required in C II.

*Three lectures and four study hours a week during the first term. Five exercises a week during the second term.* [12 points.

## ACADEMIC COURSES

### ENGLISH

Professor FARLEY, Miss HOLBROOK, Miss CUNNINGHAM, Miss DuVAL, Mr. HASTINGS.

The courses in English furnish instruction in both composition and literature. Practice in composition is provided mainly in courses 1, 2, 7, and 9, though courses 3, 5, and 8 call for written reports which are criticised by the instructor. The courses in English literature constitute essentially one extended course covering four

years, so graded that the simplest principles and the authors most easily grasped are studied first, and the more difficult subjects are approached gradually. A chronological method of procedure is not attempted until course 5, which sums up and knits together what has preceded and adds enough new material to fill up the more serious gaps in the student's information.

### *English 1.*

*Composition, Rhetoric, and Introduction to English Literature.* Recitations, lectures, collateral reading, themes, and conferences. The lectures serve as an introduction, during the first term, to the study of the English language; during the second, to the study of English literature. Twice a week themes are required which are discussed in personal conferences between the writers and their instructors, and are in certain cases rewritten.

Required the first year in A I, A II, B I, C I, and D I.

*Three exercises a week throughout the year, with conferences in addition.*  
[16 points.]

### *English 2.*

*Advanced Composition.* Lectures, themes, and conferences. This course is planned primarily to meet the needs of students in the School of Library Science. The lectures have to do mainly with the analysis of prose fiction. The themes, which are for the most part exercises in narration, description, or criticism, are discussed in personal conferences, and are in certain cases afterward rewritten.

Required the second year in C I and D I, the third year in A II, and after 1907-8 the second year in A I, of students who have completed English 1.

*One exercise a week throughout the year, with conferences in addition.*  
[10\* points.]

### *English 3.*

*English Literature.* Representative writers, mainly of the nineteenth century. Lectures, discussions, collateral reading, and critical reports.

Required the second year in B I, C I, and D I, the third year in A II, and after 1907-8 the second year in A I, of students who have completed English 1.

*Two exercises a week throughout the year.*  
[8\* points.]

\* Students who complete English 2 (or English 7) and English 3 simultaneously are credited with only 16 points. In these cases certain exercises written in course 3 are accepted as fulfilling a part of the requirement in course 2 (or 7).



*English 4.*

*Shakspeare.* Recitations and lectures. Four plays are studied minutely in the class-room, and fifteen or twenty plays are read less critically outside the class.

Required the third year in C I of students who have completed English 1, 2, and 3. Regularly open as an elective the fourth year in B I to students who have completed English 1, 3, 5, and 7.

*Three exercises a week throughout the year.* [16 points.

*English 5.*

*A General Survey of English Literature* from its beginning to the present time. Lectures, recitations, collateral reading, and critical reports. In this course, attention is given to the history of various evolutionary movements in English literature and of the development of special kinds of writing,—for example, the Essay and the Novel. In addition a somewhat detailed study is made of a number of individual authors not considered in any of the preceding courses.

Required the third year in B I of students who have completed English 1, 3, and 7.

*Three exercises a week throughout the year.* [16 points.

*English 7.*

*Advanced Composition.* Lectures, themes, and conferences. A large number of themes, mostly expository, are required, which are discussed in personal conferences, and in certain cases rewritten after the instructor's criticism. This course is parallel to English 2, from which it differs in the respect that it is planned primarily to meet the needs of students in the School of Secretarial Studies.

Required the second year in B I.

*One exercise a week throughout the year, with conferences in addition.*

[10\* points.

*English 8.*

*A General Survey of English Literature* from its beginning to the present time. Lectures, recitations, collateral reading, and critical reports. This course is of the same general character as English 5, from which it differs in two particulars: more time is required both in the class-room and in preparation, and the course is con-

\* Students who complete English 7 and English 3 simultaneously are credited with only 16 points. In these cases certain exercises written in course 3 are accepted as fulfilling a part of the requirement in course 7.

ducted with special reference to the needs of students in the School of Library Science.

Required the fourth year in C I.

*Four exercises a week throughout the year.*

[20 points.

### *English 9.*

*Advanced Composition.* Lectures, themes, and conferences. This course is planned for students in the School of Secretarial Studies who have already completed English 1 and English 7.

Required in B II and the fourth year in B I.

*One exercise a week throughout the year, with conferences in addition.*

[6 points.

## GERMAN

Professor NICHOLS, Miss MITZLAFF, Mr. GROSSMANN.

In the courses in German two methods of instruction are followed. The first is adapted to those students who desire a knowledge of literature, criticism, and current publications. These courses include careful grammatical drill, rapid reading (both in the class and outside) of the best authors, and written analyses of the outside reading.

The second method is used in courses which demand a practical knowledge of the language. These courses include thorough grammatical drill, reading, composition, dictation, sight reading, a study of commercial forms and methods, and correspondence.

No student is ordinarily allowed to begin two foreign languages the same year.

### *German 1.*

For students beginning German. Grammar, translation, composition, and reading at sight.

*Three exercises a week throughout the year.*

[16 points.

### *German 2 a.*

Primarily for students in the School of Library Science who have completed German 1, or its equivalent. Drill in grammar and in rapid reading.

*Three exercises a week throughout the year.*

[16 points.

### *German 2 b.*

Primarily for students in the School of Secretarial Studies who

have completed German 1, or its equivalent. Drill in grammar, reading, and composition.

*Three exercises a week throughout the year.*

[16 points.]

### *German 3.*

Practice in translation. The classic writers of the eighteenth century; assigned outside reading; lectures.

Required in C I of students who have completed German 2 a.

German 7 and German 9 are open without restriction only to students who have the record "passed" or "passed with credit" in German 3. Others must have the consent of the head of the department.

*Three exercises a week throughout the year.*

[16 points.]

### *German 4.*

Recitations and conferences. Drill in the practical command of the language, composition, and the use of the forms of commercial German.

Required in B I of students who have completed German 2 b.

German 6 and German 8 are open without restriction only to students who have the record "passed" or "passed with credit" in German 4. Others must have the consent of the head of the department.

*Two exercises a week throughout the year, with conferences in addition.*

[16 points.]

### [*German 5.*

Lectures on the history of German literature to the end of the nineteenth century with collateral reading. The lectures are given in English and the collateral reading is chiefly in Francke's *History of German Literature*.

German 5 is given alternately with German 9.

*Two exercises a week during the second term.*

[4 points.]

Not given in 1907-8.]

### *German 6.*

Recitations and conferences. Drill in the use of commercial German, in correspondence, and in the practical command of the language. This course is strongly recommended to students who are following B I.

An elective for students who have completed German 4. Open without restriction only to students who have the record "passed" or "passed with credit" in German 4. Others must have the consent of the head of the department.

*Two exercises a week throughout the year, with conferences in addition.*  
[16 points.]

### German 7.

Practice in reading more difficult modern prose.

An elective for students who have completed German 3. Open without restriction only to students who have the record "passed" or "passed with credit" in German 3. Others must have the consent of the head of the department.

*Two exercises a week during the first term.* [6 points.]

### [German 8.

Recitations and conferences. Drill in the use of commercial German, in correspondence, and the practical command of the language. This course is strongly recommended to students who are following B I.

An elective for students who have completed German 4. Open without restriction only to students who have the record "passed" or "passed with credit" in German 4. Others must have the consent of the head of the department.

*Two exercises a week throughout the year, with conferences in addition.* [16 points.]

Not given in 1907-8.]

### German 9.

Goethe's *Faust* and lyrics.

An elective for students who have completed German 1, 2, and 3. Open without restriction only to students who have the record "passed" or "passed with credit" in German 3. Others must have the consent of the head of the department.

German 9 is given alternately with German 5.

*Two exercises a week during the second term.* [6 points.]

## THE ROMANCE LANGUAGES

Associate Professor GOODELL, Mrs. MOTTET, Miss BOWLER, Dr. UNDERWOOD.

In the courses in Romance Languages two methods of instruction are followed. The first is adapted to those students who desire a knowledge of literature, criticism, and current publications. These courses include careful grammatical drill, rapid reading (both in the class and outside) of the best authors, and written analyses in French and English of the outside reading.

The second method is used in courses which demand a practical knowledge of the language. These courses include thorough grammatical drill, reading, composition, dictation, sight reading, a study of commercial forms and methods, correspondence, and conversation.

No student is ordinarily allowed to begin two foreign languages the same year.

## FRENCH

### *French 1.*

Grammar, translation, dictation, and sight reading. This course is for beginners in French, and for students who have not offered the equivalent at entrance.

*Three exercises a week throughout the year.*

[16 points.]

### *French 2.*

*Grammatical Review, Modern Prose, and Prose Composition.* Dictation, translation, sight reading, and assigned outside reading. This course is for students who have completed French 1, or its equivalent.

*Three exercises a week throughout the year.*

[16 points.]

### *French 3.*

*Literature of the Seventeenth and Eighteenth Centuries.* Reading and criticism of classic writers; assigned outside reading with written analyses; lectures.

Required in C I of students who have completed French 2.

French 5 is open without restriction only to students who have the record "passed" or "passed with credit" in French 3.

*Three exercises a week throughout the year.*

[16 points.]

### *French 4.*

*Commercial French.* Reading of assigned texts, composition, dictation, business forms, letter-writing; conferences.

Required in B I of students who have completed French 2.

French 6 is open without restriction only to students who have the record "passed" or "passed with credit" in French 4.

*Three exercises a week throughout the year.*

[16 points.]

### *French 5.*

*Literature of the Nineteenth Century.* Rapid reading of modern fiction, essays, criticism, and current publications; lectures; particu-



lar lines of work suggested by the Director of the School of Library Science.

An elective for students who have completed French 1, 2, and 3. Open without restriction only to students who have the record "passed" or "passed with credit" in French 3.

*Three exercises a week throughout the year.*

[16 points.]

### *French 6.*

A continuation of French 4. Practice in commercial French and correspondence; conferences. This course is connected as closely as possible with the practical work of the School of Secretarial Studies.

An elective for students who have completed French 1, 2, and 4. Open without restriction only to students who have the record "passed" or "passed with credit" in French 4.

*Three exercises a week throughout the year.*

[16 points.]

### *[French 7.]*

*French Sight Reading and Conversation.* This course is optional for students who have the record "passed" or "passed with credit" in French 2, or who have done equivalent work in French.

*Two exercises a week throughout the year.*

[4 points.]

Not given in 1907-8.]

### *[French 8.]*

This course is a continuation of French 4. It offers additional practice in writing and in commercial and secretarial work.

An elective for students in B I who have completed satisfactorily the earlier work in Secretarial French.

*Three exercises a week throughout the year.*

[16 points.]

Not given in 1907-8.]

## SPANISH

### *Spanish 1.*

*Spanish Grammar, Modern Prose, and Prose Composition.* Dictation, sight reading, reading of assigned texts.

An elective in the second, third, or fourth years for students who have completed French 1, 2, and 3, or 1, 2, and 4. This course may not be taken simultaneously with Italian 1.

*Three exercises a week throughout the year.*

[16 points.]

*[Spanish 2.]*

A continuation of Spanish 1. Reading of assigned texts, commercial forms, outside reading, sight reading, lectures.

An elective for students who have completed Spanish 1. The class meets three times each week. Two of the three hours are devoted to class work in common; the third hour, in so far as students in C I and C II are concerned, is devoted to lectures and discussions on modern Spanish literature; students in B I and B II devote the third hour to composition, correspondence, and commercial work.

*Three exercises a week throughout the year.*

[16 points.

Not given in 1907-8.]

## ITALIAN

*Italian 1.*

*Italian Grammar and Modern Prose.* This course is primarily for students who are following C I.

An elective for students in the second, third, or fourth years who have completed French 1, 2, and 3, or their equivalents. This course may not be taken simultaneously with Spanish 1.

*Three exercises a week throughout the year.*

[16 points.

## HISTORY

Assistant Professor KINGSBURY, Mr. OGG, Dr. ANDREWS.

*History 1.*

*History of Europe from the time of Charlemagne to the French Revolution, 800-1789.* Discussions, lectures, and conferences. This course gives a survey of the important institutions and movements of Europe as a background, and emphasizes the economic and social conditions for the purpose of imparting a knowledge of the development of western civilization. Thus the history of the Church, of feudal relations, of the Renaissance, and of the formation of states is studied together with the growth of towns, of industry, trade, and commerce, and of colonial efforts. The student is trained in the use of books, in the analysis of reading and lectures, and in expression.

Required the first year in A I, A II, B I, and C I.

*Three exercises a week throughout the year.*

[16 points.

*History 2.*

*History of Europe in the Nineteenth Century.* Lectures, discussions, and conferences on collateral reading. The object of the course

is to study the political and economic development of European states since 1789. The main topics considered are the French Revolution, the Napoleonic régime, the reconstructions of 1815, the liberal movements, the revolutions of 1848, the formation of Italy, the reorganization of Germany, and the relations of Europe with the United States. Special attention is paid to the economic aspects of the various movements.

Required the third year in B I and C I,\* and an elective in A I and A II.

*Three exercises a week throughout the year.*

[16 points.

### *History 3.*

*History of Modern England.* This is a course in the political, economic, and industrial development of England since the time of the Stuarts. In the first term it considers the political revolutions, the industrial conditions, and the colonial attempts of the seventeenth century. In the second term it deals with the relations with the American Colonies and the United States; the advance in parliamentary government; the development of trade and colonization and the resulting contest with Europe in the eighteenth and nineteenth centuries; and the social and administrative reforms of the last century.

An elective for students in all the Schools.

*Three exercises a week throughout the year.*

[16 points.

NOTE: The work of either term may be taken as a complete course, counting 8 points.

### [*History 4.*

*Economic History of Modern Europe.* Lectures, discussions, and conferences on topics assigned for individual investigation. This course gives a rapid survey of the economic and social conditions of the European countries in the sixteenth century and of the development of agriculture, industry, and commerce down to the eighteenth century; and it reviews the social conditions and economic thought in France and Germany in the period leading up to the French Revolution. The course gives special emphasis to subjects of economic importance in the nineteenth century, such as the Zollverein, Cobden free trade in England, labor legislation, social reform, commercial and colonial expansion, and industrial growth in England and Germany.

\* *History 3 may be substituted for History 2 the third year in B I and C I.*

Open to students who have completed History 1 and 2, or History 1 and Economics 1 and 2, or their equivalents.

*Three exercises a week throughout the year.*

[16 points.

Not given in 1907-8.]

### *History 5.*

*History of the United States.* Lectures, prescribed and optional reading, class discussion, map work, written exercises, and individual conferences. The work of the first term covers the subject from the discovery of America to the end of the Federalist period (1800); that of the second term, from the election of Thomas Jefferson to the Spanish-American war. The course deals primarily with political and constitutional development, with only so much attention to the social and economic phases as is essential to a well rounded understanding of the planting and growth of the American nation. The course closes with a brief survey of the political system, national and local, of the United States.

An elective for students in all the Schools.

*Three exercises a week throughout the year.*

[16 points.

NOTE: The work of either term may be taken as a complete course, counting 8 points.

## ECONOMICS AND SOCIAL SCIENCE

President LEFAVOUR, Associate Professor BRACKETT, Assistant Professor KINGSBURY.

### *Economics 1.*

*Principles of Economics.* Discussions, recitations, and field work. A general introduction to the study of the fundamental principles of economics, designed to give the student power to apply these principles to actual conditions by the use of illustrations drawn from familiar affairs.

Required the third year in A I, A II, B I, and C I, and an elective in D I.

*Three exercises a week during the first term.*

[8 points.

### *Economics 2.*

*Economic History of the United States.* Lectures, discussions, conferences, and individual reports. The object of this course is to give a comprehensive view of the development of the United States in its economic aspects in order to secure an understand-



ing of the industrial conditions and problems of the present time. It takes up the study of the movement in England for colonization; the industrial influences upon the settlement and development of the colonies in America; and the growth of commerce and manufactures under British authority, and after the War of 1812. This course also considers the economic aspects of the Civil War, the development of the West, the concentration of population, and the combinations of capital and of labor in recent years.

Required the third year in A I, A II, B I, and C I, and an elective in D I.

*Three exercises a week during the second term.*

[8 points.

### [*Economics 3.*

*Practical Economics.* Lectures, reports, and discussions. This course takes up the discussion of money, banking, taxation, government expenditures, foreign trade, monopolies and trusts, transportation, and the legal regulation of industries and combinations.

Open to students who have completed Economics 1.

*Three exercises a week during the second term.*

[8 points.

Not given in 1907-8.]

### *Philanthropic Problems and Methods.*

This course serves as an introduction to effective service in charity and correction. It aims, also, to be helpful to women who are to work with individuals or groups in libraries, classes, and clubs. A brief review of the development of law and custom, chiefly in England and the United States, is followed by consideration of the best methods used in the treatment of the needy and delinquent. The course may, with the approval of the Director, be taken by persons not otherwise connected with the College. During the first term, there are lectures with prescribed reading; during the second term, conferences with the study of selected books. Practical work under direction is expected of those counting the course as 8 points.

An elective for students in all the Schools.

*Two exercises a week during the first term; one exercise (two hours) a week during the second term.* [The first term, either 4 or 8 points. The second term, 8 points.

### *Social Science.*

An introductory course in social theory and descriptive sociology.



Discussions of the evolution of social institutions,—domestic, political, religious, and industrial. Collateral reading, with written reports, on topics in the literature of sociology, and on the problems of social reform.

Required the fourth year in A I, A II, B I, and C I.

*Three exercises a week during the second term.*

[8 points.

## PSYCHOLOGY AND ETHICS

Dr. DEWING.

### *Psychology.*

Lectures, discussions, and written work. This course furnishes an outline of general Psychology, and aims at a practical application of the results of psychological investigation to the problems of education and philanthropy.

Required the third year in A I and A II; an elective the fourth year in D I.

*Three exercises a week during the second term.*

[8 points.

### *Ethics.*

Lectures, discussions, and written work. A study of the development of moral ideals, and an analysis of ethical principles, with applications to the problems of modern life.

Required the fourth year in A I, A II, B I, and C I. Open as an elective to all students who have completed the course in Psychology, and to others on the approval of the instructor.

*Three exercises a week during the first term.*

[8 points.

## EDUCATION

Assistant Professor PARKER.

### *Education 1.*

*Theory and Practice of Teaching.* This course includes lectures and discussions based upon fundamental principles of teaching; observation of schools in Boston and vicinity; discussion of concrete problems and reviews of standard works on education; and practice in teaching.

Open, upon the approval of the instructor, to fourth-year students, to college graduates, and to teachers.

*Four exercises a week throughout the year.*

[16 points.

*Education 2.*

*History of Education.* A study of the development of educational theories and the events which have determined them. Especial emphasis is laid upon the present condition of public schools in the United States.

Open to fourth-year students, in all the Schools, who are preparing to teach.

*Three exercises a week during the first term.* [8 points.

*Education 3.*

*School Organization and Management.* A study of existing school systems and of the conditions which affect their management.

Open to fourth-year students who are preparing to teach.

*Three exercises a week during the second term.* [8 points.

## MATHEMATICS

Miss LUNDIN.

The courses in Mathematics are intended primarily for students in the School of Science. The practical application of mathematical principles is therefore emphasized.

*Mathematics 1.*

*Advanced Algebra.* Theory and practice. Simple equations; inequalities; surds; theory of exponents; imaginary numbers; quadratic equations; graphic methods and solutions; ratio and proportion; variation; the progressions; permutations and combinations; probability; determinants; logarithms. Graphic methods are everywhere emphasized, and the student acquires some knowledge of plane curves. There are occasional exercises in physical and chemical problems. Text-book: WELLS's *Advanced Course in Algebra*.

Required the first year in D I. A knowledge of Elementary Algebra is essential for admission to this course.

*Three exercises a week during the first term.* [7 points.

*Mathematics 2.*

*Elementary Analysis.* Lectures and problems. Plane Trigonometry: problems and applications. Analytic Geometry: coördinates; the point; some properties of the straight line, circle, ellipse, parabola, and hyperbola. Text-books: WELLS's *New Plane Trigonometry* and WENTWORTH's *Analytic Geometry*.

Required the first year in D I. Open only to students who have completed Mathematics 1, or its equivalent.

*Three exercises a week during the second term.*

[7 points.]

## BIOLOGY

Assistant Professor STILES, Mr. PRESCOTT, Miss BECKLER, Miss PATTEN, Dr. SEDGWICK, Mr. KELLOGG.

### *Biology 1.*

*General Biology.* Lectures, recitations, and laboratory work. This course gives an idea of the scope and methods of the scientific study of living things, and acquaints the student with the fundamental phenomena of animal and plant life. For this purpose a typical plant (the fern) and a typical animal (the frog) are studied with reference to the more important features of structure, function, and development. In these and other plants and animals studied, the student learns the fundamental structure of cells, tissues, and organs. Incidentally, some of the generalizations and theoretical aspects of biology, such as heredity and evolution, are discussed.

The course serves as an introduction to the subsequent study of special branches of biology, and at the same time offers to the general student the discipline and information which biology should supply as a part of general education.

Required the second year in A I, A II, and D I. For admission to this course a knowledge of elementary Physics and Chemistry is necessary.

Biology 2, Biology 4, Biology 8, Biology 13, and Biology 16 are open only to students who have completed Biology 1.

*Four exercises (six hours) a week during the first term.*

[8 points.]

### *Biology 2.*

*Bacteriology.* Lectures, recitations, and laboratory work. The course is designed to give a general knowledge of the bacteria, yeasts, and moulds, and of their application to the affairs of daily life. Especial attention is given to the relations of micro-organisms to methods of food preservation and to fermentation processes, such as bread-making, the souring of milk and cream, the preparation of butter and cheese, and vinegar-making. The general theory of putrefactive fermentation processes is thoroughly discussed.

Required the third year in A I and A II; an elective the fourth year in D I. Open only to students who have completed Chemistry 1 and Biology 1, or their equivalent.

*Three exercises (five hours) a week during the first term.* [8 points.

### *Biology 3.*

*Elementary Bacteriology.* During the first three or four weeks instruction is given in the use of the microscope and in some of the general properties of living things. The bacteria, yeasts, moulds, etc., are then studied from the same point of view and for the same purpose as in Biology 2, from which this course differs in the smaller amount of preparation required and of time devoted to the subject.

Offered in special programmes in the School of Household Economics.

*Three exercises (four hours) a week during the second term.* [7 points.

### *Biology 4.*

*Physiology.* Lectures, conferences, and laboratory work. The principles of physiology, with especial reference to personal hygiene and to the subsequent study of Dietaries and Psychology.

For admission to this course the following courses, or their equivalents, are required: Physics 1, Chemistry 1, Chemistry 3 or Chemistry 7 and 8, Biology 1, and Biology 8. In Chemistry 3, Chemistry 7 and 8, and Biology 8, a record of "passed" or "passed with credit" is necessary.

Required the third year in A I and D I.

In 1907-8: *Four exercises (five hours) a week during the first term; three exercises (three hours) a week during the second term.* [15 points.

In 1908-9 and thereafter: *Five exercises (five hours) a week during the first term.* [10 points.

### *Biology 5.*

*Elementary Physiology.* Lectures, recitations, demonstrations, and laboratory work. The elements of physiology and personal hygiene are given much as in Biology 6, but with recitations, demonstrations, and laboratory work. The following subjects are studied at greater length than in Biology 6: the gross and microscopic structure of the digestive organs; the composition of foods with particular reference to their digestibility; secretion of the digestive juices; the chemical and mechanical processes of digestion; absorption; the storage of reserve food material; nutrition

under the different activities and conditions of life, as in muscular exercise, mental work, and exposure to heat and cold.

Offered in special programmes in the School of Household Economics to students who have satisfactorily completed Chemistry 2. Students who are conditioned in Chemistry 2 are admitted to this course only on probation.

*Five exercises (six hours) a week during the second term.* [11 points.

### *Biology 6.*

*Hygiene.* Lectures. This course presents briefly the facts of anatomy and physiology in their relation to the hygienic conduct of life. Lectures on anatomy and physiology are followed by others on the essential points of personal hygiene, such as muscular exercise, rest, alimentation, bathing, clothing, and the prevention of contagious diseases.

Required of first-year students in B I and C I.

*One lecture a week throughout the year.* [4 points.

### *Biology 7.*

*Principles of Sanitary Science and Public Health.* Fifteen elementary lectures (illustrated with the stereopticon) on health and disease, the germ theory, dust and its dangers, infection and contagion, drinking-water and sewage as vehicles of disease, the purification of water and sewage, public supplies of water, milk, gas, ice, food, etc., and other problems of public health and sanitation. No special preparation is necessary.

Offered in special programmes in the School of Household Economics. Required hereafter the fourth year, in A I and A II. Open the first term to students in D II.

*One exercise a week during the first term.* [2 points.

### *Biology 8.*

*Vertebrate Anatomy and Histology.* Lectures, recitations, and laboratory work. The study of the gross and microscopic structure of the vertebrates, and especially the mammals, in preparation for the subsequent study of physiology.

Required the second year in A I and D I. Open only to students who have completed Biology 1, or its equivalent. Biology 4 is open without restriction only to students who have the record "passed" or "passed with credit" in Biology 8. An elective the second year in A II. See *Biology 4*.

*Four exercises (six hours) a week during the second term.* [8 points.



**Biology 10.**

*Anatomy and Physiology* (for students in hospital training schools for nurses). Lectures, recitations, and demonstrations.

Required in D II.

*Five exercises (six hours) a week during one term. The course is given in both terms.* [14 points.]

**Biology 11.**

*Elementary Bacteriology* (for students in hospital training schools for nurses). Lectures, recitations, and laboratory practice.

Required in D II.

*Three exercises (four hours) a week during one term. The course is given in both terms.* [8 points.]

**Biology 12.**

*Journals.* Reports on the current literature of biology.

An elective the fourth year in D I.

*One exercise a week throughout the year.* [4 points.]

**Biology 13.**

*Botany.* This course supplements the botanical work of Biology 1. Open only to students who have completed Biology 1, or its equivalent.

An elective the second year in A II, and the fourth year in D I. Required the third year in A I.

*Four exercises (six hours) a week during the second term.* [8 points.]

**Biology 14.**

*Reading in Biology.* Conferences upon the reading of standard biological works.

An elective the fourth year in D I.

*One exercise a week during the first term.* [4 points.]

**[Biology 15.]**

*Physiological Laboratory.* This course furnishes practice in laboratory methods illustrative of the properties of muscle and nerve, the circulatory system, the digestive processes, etc.

Required the third year in D I.

Open only to students who have completed Biology 4.

*Two exercises (three hours) a week during the second term.* [4 points.]

Not given in 1907-8.]

*Biology 16.*

*Physiology of Nutrition.* The ground covered is similar to that in Biology 5, but greater preparation and capacity on the student's part are assumed.

Required ordinarily the second year in A II. Biology 8 or 13 may, however, be substituted by permission of the Director of the School of Household Economics.

Open only to students who have completed Biology 1.

*Four exercises (four hours) a week during the second term.* [8 points.]

## CHEMISTRY

Professor NORRIS, Assistant Professor MARK, Miss BLOOD, Miss KIRKPATRICK, Mr. RUSSELL, Miss BROWN.

*Chemistry 1.*

*Inorganic Chemistry.* This course is devoted to a careful study of the fundamental principles of Inorganic Chemistry and to the practical applications of the science to the problems of daily life. In the second term a part of the time in the laboratory is devoted to a study of the elements of qualitative analysis.

Required the first year in A I, A II, and D I.

Chemistry 7 is open without restriction only to students who have the record "passed" or "passed with credit" in Chemistry 1.

*Two lectures, two recitations, and two exercises (four hours) of laboratory work a week throughout the year.* [22 points.]

*Chemistry 2.*

*Elementary Chemistry.* This course is devoted to the study of the fundamental principles of inorganic chemistry, and to the concepts of heat and electricity. The commonly occurring inorganic and organic compounds are described, and some practical applications of chemistry and physics to the processes of cooking and cleaning and to the detection of adulterations in foods are pointed out.

Offered in special programmes in the School of Household Economics.

*Two lectures, two recitations, and two exercises (four hours) of laboratory work during the first term.* [12 points.]

*Chemistry 3.*

*Organic Chemistry.* The course consists of a general discussion of the most important facts in the chemistry of the compounds of

carbon. The typical methods of preparation and the chemical and physical properties of the various classes of compounds are presented, and a brief account is given of the source and technical preparation of the simpler substances of commercial importance. Most of the time is devoted to the study of the fatty compounds.

Required the second year in A I, and the third year in D I. Open only to students who have completed Chemistry 1.

Chemistry 10 is open without restriction only to students who have the record "passed" or "passed with credit" in Chemistry 3.

*Two lectures, two recitations, and four hours of laboratory work a week during the first term.* [11 points.]

#### *Chemistry 4.*

*Quantitative Analysis.* The time is devoted to a study of the simpler methods of quantitative analysis. The course is designed to prepare students for the laboratory work in the Chemistry of Foods.

Required the second year in A I.

*One recitation and six hours of laboratory work a week during the second term.* [8 points.]

#### *Chemistry 5.*

*Chemistry of Foods.* The course is devoted to a study of the chemical composition of foods, and of methods of determining their purity and nutritive value. It includes, also, a study of the methods for the analysis of air and of water.

Required the third year in A I. Open only to students who have completed Chemistry 1, 3, and 4.

*One class-room exercise and five hours of laboratory work a week throughout the year.* [16 points.]

#### *Chemistry 6.*

*Elementary Chemistry.* This course is devoted to the study of the more important inorganic and organic compounds and to the applications of chemistry in daily life.

Required in D II. An elective for students in the School of Library Science.

*Two lectures, two recitations, and one exercise (two hours) of laboratory work during the first term. The course is repeated in the second term.*

[10 points.]

#### *Chemistry 7.*

*Qualitative Analysis.* This course includes laboratory practice in

the separation of the common metallic elements in the presence of phosphates, and in the determination of the important acid radicals. After experience has been gained by analyses of solutions of known and unknown composition, a number of salts, alloys, minerals, and commercial products are analyzed. In the class-room the applications of the theory of electrolytic dissociation to qualitative analysis are emphasized.

Required the second year in D I. Open without restriction only to students who have the record "passed" or "passed with credit" in Chemistry 1.

Chemistry 8 is open without restriction only to students who have the record "passed" or "passed with credit" in Chemistry 7.

*Two hours of class-room and nine hours of laboratory work a week during the first term.* [13 points.

### *Chemistry 8.*

*Quantitative Analysis.* The aim of the course is to train the student in the principles and practice of quantitative analysis rather than to acquaint her with a large number of analytical methods. Typical methods of gravimetric and volumetric analysis are studied, and special attention is paid to the accuracy of the results obtained.

Required the second year in D I. Open without restriction only to students who have the record "passed" or "passed with credit" in Chemistry 7.

*Two hours of class-room and nine hours of laboratory work a week during the second term.* [13 points.

### *Chemistry 9.*

*Sanitary Chemistry.* This course is devoted to a study of the more important analytical methods used in the examination of air, water, and food, and to the interpretation of the data obtained as a result of chemical analysis.

An elective the fourth year in D I.

*Six hours of laboratory work and one hour of class-room work a week during the first term.* [8 points.

### *Chemistry 10.*

*Advanced Organic Chemistry.* This course is planned to follow Chemistry 3. Special emphasis is put on the chemistry of the aromatic compounds. In the laboratory a number of typical preparations

are made. In addition, the student studies systematically the characteristic reactions of organic compounds, and applies the knowledge so gained to the separation and identification of unknown substances. A part of the laboratory work is devoted to practice in the quantitative determination of carbon, hydrogen, nitrogen, and chlorine in organic compounds.

Required the third year in D I. Open without restriction only to students who have the record "passed" or "passed with credit" in Chemistry 3.

*Two lectures, one recitation, and eight hours of laboratory work a week during the second term.* [14 points.]

### *Chemistry 11.*

*Physical Chemistry.* The following subjects are considered in this course: the "Gas Laws," vapor pressure of liquids, the "Phase Rule," certain cases of homogeneous and heterogeneous equilibria, osmotic pressure, theories of solution, and some of the fundamental conceptions of Energetics. Applications of principles to the determination of molecular weights and to problems of analytical chemistry are pointed out.

Required the third year in D I.

*Two lectures, one recitation, and three hours of laboratory work a week during the second term.* [8 points.]

### *Chemistry 12.*

*Journals.* Students and the instructors in the department report in turn upon the current literature of chemistry.

An elective the fourth year in D I.

*One exercise a week throughout the year.* [4 points.]

### *Chemistry 13.*

*Advanced Inorganic Chemistry.*

An elective the fourth year in D I.

*Two lectures and one recitation a week during the second term.* [6 points.]

### *Chemistry 14.*

*History of Chemistry.*

An elective the fourth year in D I.

*Two lectures a week during the second term.* [6 points.]



### *Chemistry 15.*

*Electro-Chemistry.* The subjects considered in this course are the electrical conductivity of solutions, electro-motive force, and the phenomena of polarization. Applications of electro-chemistry to electrolytic analysis and to technical processes are pointed out. In addition some time is devoted to the principles of thermo-chemistry.

An elective the fourth year in D I.

*Two lectures, one recitation, and three hours of laboratory work during the first term.* [8 points.]

### *Chemistry 16.*

*Advanced Quantitative Analysis.* The aim of this course is to improve the technique of the student in quantitative analysis. Most of the time is spent in gravimetric work.

Required the third year in D I.

*Eight hours of laboratory work a week during the first term.* [8 points.]

### *Chemistry 17.*

*Thesis.*

Required the fourth year in D I of students who specialize in chemistry.

*The amount of time devoted to this course is determined by special arrangement with the individual student.*

### *Chemistry 18.*

*Advanced Food Chemistry.* In this course the student undertakes a detailed study of some problem in the chemistry of foods.

An elective the fourth year in A I.

Open only to students who have completed Chemistry 5.

*The relative amount of laboratory work and outside study is determined by special arrangement with the individual student.* [16 or 32 points.]

### *Chemistry 19.*

*Organic Chemistry.* The course is devoted to a consideration of the principles of organic chemistry which are essential in the study of foods. The composition of foods and the methods used in their analysis are treated in an elementary way.

Required the second year in A II.

*Two lectures, one recitation, and five hours of laboratory work a week during the first term.* [11 points.]

## PHYSICS

Dr. CAMPBELL, Miss LUNDIN, Dr. ADAMS.

*Physics 1.*

*Mechanics, Heat, Sound, Light, Magnetism, and Electricity.* Lectures, recitations, and laboratory work. The lectures are fully illustrated by appropriate experiments. The object of the course is to familiarize the student with the fundamental concepts and principles of physics, especially those which are illustrated by every-day life and those which are important in various lines of scientific work.

Required of first-year students in A I, A II, and D I.

Physics 2 is open without restriction only to students who have the record "passed" or "passed with credit" in Physics 1.

*Two lectures and two recitations a week, and one laboratory exercise (two hours) every other week, throughout the year.* [16 points.]

*Physics 2.*

*Light, Electricity, and Magnetism.* Lectures, recitations, and laboratory work. The course consists chiefly of experiments, and aims to give the student a grasp of the phenomena studied, as well as facility in laboratory work. Attention is given to measurements of precision, geometrical optics, photometry, the spectrum, polarization and interference of light, electrical and magnetic measurements, and electrolysis.

Required the second year in D I. Open without restriction only to students who have completed Physics 1 and 3 and Mathematics 1 and 2, with a record of "passed" or "passed with credit."

*Two lectures and two two-hour laboratory exercises a week throughout the year.* [16 points.]

*Physics 3.*

Laboratory work.

Required the first year in D I.

*One exercise (two hours) every other week throughout the year.*

[2 points.]

*Physics 4.*

*General Descriptive Physics.* Lectures, recitations, and laboratory work. The aim of the course is to give the student an intelligent understanding of the physical principles which are illustrated in the experiences of daily life. Emphasis is therefore laid on the practical side of the subject, rather than on rigorous mathematical

treatment. The laboratory work supplements the lectures and the recitations, and gives some training in physical manipulation.

Required of second-year students in B I and C I.

*Two lectures and two recitations a week, and one laboratory exercise (two hours) every other week, throughout the year.* [16 points.

## GENERAL INFORMATION

### THE COLLEGE BUILDINGS

THE main College building is situated near the south end of The Fenway, facing the city. It may be reached by all Brookline Village cars passing through Huntington Avenue or through Ipswich Street and Brookline Avenue.

The building consists of a central section 172 feet long and 81 feet deep, flanked at either extremity by a projecting wing which has a length of 88 feet and a width of 34 feet. The total frontage is therefore 240 feet, and the ground area 19,000 square feet. There are three full stories, and a fourth story over the central section. The basement is mostly below the street level, and is lighted in the front by area windows of prismatic glass. The building is constructed of brown mottled brick, relieved by limestone, and has a central pavilion with stone columns rising from the second story and supporting a pediment. A ventilating lantern finished in copper surmounts the centre of the building. The basement is intended mainly for storage, workshops, and the heating and ventilating machinery; it furnishes also accommodations for cloak-rooms and an emergency lunch-room. The wings provide space for six laboratories or practice-rooms, those for Physics and Typewriting on the first floor, Biology and Chemistry on the second, and Cooking and Library Practice on the third. In the central section there are on the first floor two large lecture-rooms, — one for Physics and Chemistry, and the other for general lectures, — both gaining in height by rising from a level seven feet below the first floor; also an apparatus-room, three class-rooms, seven instructors' offices, and the Cashier's office. On the second floor is the general office of the College, with the offices of the President and the Dean, the smaller laboratories for Chemistry and Physiology, two class-rooms, and three instructors' offices. On the third floor are the additional rooms of the Depart-

ment of Household Economics, nine class-rooms, and two offices. The fourth floor contains the Library, a large lecture-hall which will be used the present year for the weekly devotional service, and rest-rooms for instructors and students. The building is heated both by mechanical draft and by direct radiation, and is provided with a complete system of ventilation. The laboratories are supplied with high-pressure steam, compressed air, and both direct and alternating electric currents. A Whittier elevator for freight has been installed, and all the offices are connected by telephones.

### DORMITORIES

The permanent dormitories are situated on the land bounded by Brookline Avenue, Short Street, and Bellevue Street, about half a mile from the main College building. The dormitories comprise the following: South Hall on Brookline Avenue; North Hall on Bellevue Street; and East House, Students' House, and West House on Short Street. Between North Hall and South Hall, and connected with these two buildings by colonnades, is the Dining Hall. Adjacent to the dormitories is the tennis ground, fitted with two well constructed double courts. In addition to these buildings Peterborough House, a double house at No. 28 Peterborough Street, not far from the College, is temporarily used for dormitory purposes.

### SOUTH HALL

South Hall, situated at No. 321 Brookline Avenue, is a brick building consisting of four stories and an attic. It contains thirty-seven single rooms and ten two-room suites, each suite to be occupied by two students. The Hall also contains a large parlor, a reception-room, and a matron's office. The cost of residence, including heat and electric light, is \$300 a year for each student.

### NORTH HALL

The plan of North Hall is nearly identical with that of South Hall, and the cost of residence is the same. It contains, however,



an additional suite of rooms for hospital purposes that may be isolated when necessary from the remainder of the building.

#### EAST, WEST, AND STUDENTS' HOUSES

The College has transformed into dormitories the three dwelling-houses on Short Street. All these houses contain large single rooms fitted, with one exception, for two students. East House, at No. 2 Short Street, with eight rooms, Students' House, at No. 4 Short Street, with ten rooms, and West House, on the corner of Short Street and Bellevue Street, with eleven rooms, thus furnish accommodations for fifty-seven students. The office of the House Superintendent is in East House.

The charge for residence in these houses is \$260 a year for each student, excepting the occupants of the third floor of Students' House and West House, who are charged \$200. These charges include heat and light.

#### DINING HALL

The Dining Hall contains a large dining-room with accommodation for two hundred and twenty-five students. On the same floor is a commodious serving-room which is also used as a buffet for serving luncheons. On the floor below the dining-room is a well appointed kitchen, and heating apparatus that is available for all the buildings. On days when the College is in session luncheon is served in the Dining Hall to both resident and non-resident students; otherwise this building is used only by students residing in the adjacent dormitories.

#### PETERBOROUGH HOUSE

Peterborough House, at No. 28 Peterborough Street, furnishes accommodations for twenty-six students in eleven double and four single rooms. The cost of residence, including light, is \$275 a year for each student.

#### REGULATIONS

The Dormitories are under the general supervision of the Dean, and are directly in charge of the matron, with a resident assistant in each house. The matron has direction of the students

in all matters of order and conduct. The dormitory equipment and the Dining Hall are under the care of the House Superintendent.

The cost of residence includes table-board, light, and the use of a furnished room. Students are expected to care for their own rooms. All the buildings are heated by steam. North Hall and South Hall are fitted with electric lights; all the other houses are lighted by gas.

Rooms are assigned at the end of May to students already in residence. Lots are drawn for the choice of rooms in the order of classes, the fourth-year class taking precedence. Such rooms as have not been chosen by students will be assigned by the Dean. Unless room-mates are arranged for in advance, they will be appointed by the Dean. No changes of room-mates will be allowed during the first three weeks of the college year.

Students who remain in the College houses during vacations will be charged at the rate of one dollar a day for residence. Students may enter the College houses two days before the term opens, and are expected to leave the first day after College closes. Any exception to this rule will be made only with the consent of the Dean.

Students who desire to secure residence in the dormitories should make early application to the Registrar of the College. A deposit of twenty-five dollars, to be deducted from the payment for the first term, is required when the room is reserved. Of this deposit, twenty dollars may be returned if the student withdraws her application not later than September fifteenth.

The bills for residence must be paid in advance. Three-fifths of the residence charge (less the deposit) must be paid before the end of the second week of the first term, and the remaining two-fifths before the end of the second week of the second term. A student who is obliged to withdraw from the College will be charged one-thirtieth of the annual rate for each week of residence, and the balance of the payment that may have been made will be returned. In no case, however, will the

total charge be less than twenty-five dollars. Cheques should be made payable to Simmons College.

Further details regarding the equipment of the dormitory are included in a special pamphlet which may be obtained on application to the Registrar.

Students are allowed to reside only in such other houses as are approved by the Dean. In all cases rooms and table-board should be secured in the same house.

#### ADMINISTRATION AND GOVERNMENT

The immediate government of the College is intrusted by the Corporation to the Faculty, which consists of the President, the Dean, the Professors, Associate Professors, Assistant Professors, and the senior Instructor in any department not otherwise represented.

The Dean is charged with the oversight of the conduct and attendance of the students. All changes in accepted schedules of studies must receive her approval.

At the beginning of each term every student is required to register with the Director of the School in which she is enrolled. The proposed schedule of studies must receive the approval of the Director, who has the immediate supervision of the progress and the standing of the student.

All questions regarding the admission of students, and the credit to be given for courses pursued at other institutions, are determined by the Committee on Admission, which consists of the Dean and four other members of the Faculty.

#### COLLEGE EXERCISES

The College exercises occupy the hours between nine and twenty minutes past four o'clock from Monday to Friday, inclusive.

The College assembles for devotional exercises every Wednesday afternoon of the college year. These exercises include a brief address by some officer of the College, or by some other speaker. Attendance is expected of all students not previously excused by the Dean.

### CONDUCT AND SCHOLARSHIP

A student will be received only on the condition that her connection with the College may terminate whenever, in the judgment of the Faculty, she has failed to show sufficient industry or scholarship to justify her relation with the College. A student may be dismissed who does not meet the requirements of conduct and order, or whose behavior is inconsistent with the standards of the College.

### REPORTS OF STANDING

At the end of each term, reports of standing are sent by the Secretary of the Faculty to the students and to their parents or guardians. These records are based on the class work of the term and on the examinations given at the end of the term. There are three grades which give the student a clear record in the course; but the lowest, "low standing," implies that special conditions regarding dependent courses and graduation may be imposed by the Faculty. In case conditions are imposed, both the student and the parent or guardian will be notified of the vote of the Faculty at the time that the record is issued.

### ATTENDANCE

Attendance is required at all College exercises, and in every case of absence the student is expected to make a report to the Dean stating the reasons for the absence. No student will be allowed to continue in any class if her attendance is especially irregular.

### DEGREES AND CERTIFICATES

The degree of Bachelor of Science will be conferred upon those students who have completed the full requirements of a regular four-year programme. Abstracts of the records are issued to other students, showing the lists of studies successfully completed and the grades attained in each.

Certificates are granted to students who complete success-

fully the studies prescribed in the Summer Library class, or in the one-year programme offered in the School for Social Workers.

### TUITION AND EXPENSES

The charges for instruction and the laboratory fees are as follows:

1. Except as provided below, for all students pursuing more than eight exercises a week, one hundred dollars a year will be charged, payable in installments of fifty dollars at the beginning of each term.

2. The fee for students following irregular or partial programmes will be six dollars a term (or twelve dollars a year) for each exercise a week, unless the number of exercises is more than eight, in which case the regular tuition fee will be charged. The number of exercises for each course is stated in this Catalogue.

3. For the special one-year programme in Institutional Management the fee will be one hundred and fifty dollars a year. In connection with this course of study, resident students may be assigned to duties in the College dormitories and Dining Hall, for which compensation to the amount of fifty dollars may be allowed.

4. For certain courses in Chemistry and Household Economics an additional fee is charged to cover the cost of the materials used. These fees are as follows:

	<i>First Term</i>	<i>Second Term</i>		<i>First Term</i>	<i>Second Term</i>
Chemistry 1	\$1.50	\$1.50	Chemistry 15	\$2.00	\$
Chemistry 2	2.00		Chemistry 16	2.00	
Chemistry 3	3.00		Chemistry 17	2.50	2.50
Chemistry 4		2.00	Chemistry 18	2.50	2.50
Chemistry 5	2.50	2.50	Chemistry 19	3.00	
Chemistry 6	2.00	2.00			
Chemistry 7	2.00		Cooking 1	3.00	3.00
Chemistry 8		3.00	Cooking 2	3.00	3.00
Chemistry 9	2.50		Cooking 3	4.50	
Chemistry 10		4.00	Cooking 4		4.50
Chemistry 11		2.00	Cooking 6	4.50	4.50



	<i>First Term</i>	<i>Second Term</i>		<i>First Term</i>	<i>Second Term</i>
Cooking 7	\$3.00	\$3.00	Sewing 1	\$1.00	\$
Cooking 8	3.00	4.00	Sewing 3 a	1.00	1.00
Cooking 9	5.00	5.00	Sewing 3 b	1.00	1.00
			Sewing and		
Foods	3.00	3.00	Design	1.00	1.00

5. For all courses in Chemistry which include laboratory work a deposit is also required, to cover the cost of breakage, the balance to the credit of any student being returned at the end of the year. These deposits, which are payable at the beginning of the course, are as follows:

Chemistry 1	\$3.00	Chemistry 9	\$2.00
Chemistry 2	2.00	Chemistry 10	5.00
Chemistry 3	3.00	Chemistry 11	1.00
Chemistry 4	2.00	Chemistry 15	1.00
Chemistry 5	3.00	Chemistry 16	2.00
Chemistry 6	2.00	Chemistry 17	5.00
Chemistry 7	3.00	Chemistry 18	5.00
Chemistry 8	2.00	Chemistry 19	3.00

#### TERM BILLS AND REGISTRATION FEE

The term bill for the first term includes one-half of the annual charge for tuition, the proportion of the laboratory fees falling due within the term, the full amount of the deposit required in science courses, together with three-fifths of the annual charge for residence. The term bill for the second term includes one-half of the charge for tuition, and the remainder of the fees and of the charge for residence. Term bills are due on the first day of each term, and students are not expected to continue in their classes after the end of the second full week of the term unless their term bills have been paid or adjusted.

Students who do not pay their term bills at the time of registration, are required to deposit as registration fee the sum of ten dollars, which cannot be returned should the student withdraw from College after registering. Students who withdraw after the second week of the term will be charged for

tuition at the rate of five dollars a week, and any amount that may have been paid in excess of this sum will be returned. Cheques should be made payable to Simmons College.

#### SCHOLARSHIPS AND AID

Assistance will be given to a limited number of students by means of scholarships which have been furnished by the Corporation and friends of the College. The aid will generally be considered a loan, to be repaid at some future time; in all cases it will be applied in payment of the bill for tuition.

By an agreement with the Boston Cooking School Corporation, the funds accumulated by that school are held by Simmons College as a permanent fund, to be known as the Sewall Scholarship Fund. The income from this source will be devoted to scholarships for students pursuing courses in Household Economics.

Candidates for scholarships should make written application before May 1 to the Dean of the College. A personal conference with the Dean and the Committee on Scholarships is usually required before the aid is granted. The continuation of the grant is in every case dependent upon the student's character and ability, as shown in her college work.

Opportunities for service in connection with the College may be provided in a few instances. Students who desire to earn any part of the cost of residence will receive information upon written application to the Dean.

#### THE LIBRARY

To complement the instruction in the various courses, a reference library has been established to which extensive additions are being made every year. The books are accessible during the hours of the day while the College is in session. Students of the College, whether residents of the city of Boston or not, are allowed the privileges of the Boston Public Library. Non-residents must obtain from the Librarian of the College special cards for these privileges.

## INFORMATION

*All requests for information with regard to the College should be addressed to the* PRESIDENT OF SIMMONS COLLEGE, THE FENWAY, BOSTON, MASSACHUSETTS.

*Copies of this Catalogue and of other publications of the College will be furnished on application.*

## DEGREES CONFERRED IN 1907

### BACHELOR OF SCIENCE

#### SCHOOL OF HOUSEHOLD ECONOMICS

Minnie Louise Allen	Ruth Blanchard Gibson
Ruth Mary Barber	Helen Edith Hatch
Bessie May Douglas	Edith Noyes
Stella May Durrell	Harriot Ware

#### SCHOOL OF SECRETARIAL STUDIES

Myra Leonard Allen, B.L.	Helen Jackson, A.B.
Emily Nash Bodman	Ethel Trull Jaquith
Bertha Carnegie Coutts	Frances Katherine McCaffrey
Edith Cumings	Edna Frances Morrill
Marie Anthony Goddard, A.B.	Mary Louise Neill
Ethel Alice Grace, A.B.	Helen Fay Noon
Gertrude Margaret Green	Elizabeth Allison Stark, A.B.
Minnie Eliza Haggett	Annie Gertrude Stone, A.B.
Grace Eleanor Hovey	Mildred Thurston
Alma Gertrude Tyler, A.B.	

#### SCHOOL OF LIBRARY SCIENCE

Louise Fowler Allen	Lena Emma Lawton
Gertrude Lee Allison	Isabel Stevenson Monro
Rosamond Ames	Helen Norris
Anna Ware Barker	Fanny Little Parker, A.B.
Jane Conard, A.B.	Elizabeth Frances Upham
Clare Hamilton Daniell	Edith Luella Watson
Isabel Newton Dunton	Ellen Brackett White
Marion Ross Elliott	Caroline May Wilkinson
Margaret Ellsworth Gilman, A.B.	Alice Amelia Wood

#### SCHOOL OF SCIENCE

Elsie Foster Beers	Juliet Clary Patterson
Bessie Marion Brown	Ruth Marion Peters

#### SCHOOL FOR SOCIAL WORKERS

Eva Whiting White

## CERTIFICATES GRANTED IN 1907

### SCHOOL OF HOUSEHOLD ECONOMICS

#### *One-year Programme*

Ella May Danville	Evangeline Victoria Jaques
Blanche Lillian Dunlap	Helen Riedell Mabrey
Mildred Lois Eaton	Rena Frances Winnewisser

### SCHOOL OF SECRETARIAL STUDIES

#### *One-year Programme for College Graduates*

Milicent Hosmer, A.B. (Wells)
Lillian Gertrude Loker, A.B. (Wellesley)
Frances Dorothy MacCarthy, A.M. (Radcliffe)
Grace Parker, B.L. (Smith)
Ruth Richards, A.B. (Radcliffe)
Helen Bryant Russell, A.B. (Mt. Holyoke)

### SCHOOL FOR SOCIAL WORKERS

#### *One-year Programme*

Amy F. Acton, LL.B.	Elizabeth B. Ely
Eleanora D. Adams	Harriet E. Marion
Ida M. Cannon	Clara C. Pray
Mary C. Crawford	Cara W. Sprague
Mary S. Wyman, A.M.	

### SUMMER LIBRARY CLASS

Lucy Wood Biscoe	Jane Walker Kennedy
Alice Wakefield Curtis	Grace Mildred Leaf
Clara Dodge Fuller	Helen Gertrude Lee
Lydia Aurelia Fuller	Ellen Robertson McDowell
Frances Ellen Gaffin	Julia Parna Parker
Sadie Florence Greene	Mary Dandridge Peck
Mary Hills	Margaret Hamilton Shrader
Alice Adela Holbrook	Angie Etta Tracy
Elizabeth Ann Jacob	Margaret Travis
Alethea Hebron Washington	



## REGISTER OF STUDENTS

NOTE: *The Schools are designated as follows:*

A = SCHOOL OF HOUSEHOLD ECONOMICS

B = SCHOOL OF SECRETARIAL STUDIES

C = SCHOOL OF LIBRARY SCIENCE

D = SCHOOL OF SCIENCE

F = SCHOOL FOR SOCIAL WORKERS

### COLLEGE GRADUATES

*(This list includes the names of all students who have already received a degree from either Simmons College or another institution, and is without reference to the course of study that they are pursuing at this College. The names of these students will also be found under the various classifications corresponding to their work.)*

<i>Name</i>	<i>Home</i>
Allison, Gertrude L. S.B. Simmons, 1907	Woburn
Arnold, Helen W. A.B. Smith, 1907	Abington
Arnold, Julia I. B.L. Smith, 1897	Braintree
Ashmore, Edith A.B. Vassar, 1906	China
Bartlett,* Sarah R. A.B. Smith, 1906	Concord
Bennett, Marion A.B. Smith, 1906	Tyngsborough
Boyden, Ruth L. A.B. Mt. Holyoke, 1907	Lawrence
Brooks, Alice M. A.B. Radcliffe, 1899	Concord
Curry, Ethel G. A.B. Smith, 1907	Cambridge
Dill, Helen B. A.B. Wellesley, 1907	Newton
Eaton, Mabel E. A.B. Univ. of Oregon, 1905	Union, Ore.
Fayerweather,* Ruth A.B. Smith, 1901	Boston
Fitch,* Edith O. Ph.B. Univ. of Wooster, 1903	Pittsburgh, Pa.
Flagg, Edith M. A.B. Smith, 1906	Littleton

\*Not in residence.

<i>Name</i>	<i>Home</i>
Foster, Margaret H. A.B. Smith, 1906	Newton
Hawkes, Ruth V. Ph.B. Syracuse Univ., 1902	Phœnix, N. Y.
Hodgkins, Mabel A.B. Radcliffe, 1899	Gloucester
Holbrook, Elizabeth L. A.B. Wellesley, 1897	Salem
Hopkins, Alice L. A.B. Smith, 1905	Boston
Hosmer,* Millicent A.B. Wells, 1906	Cambridge
Inman, Grace E. A.B. Brown Univ., 1898	Providence, R. I.
Kent, Mabel W. A.B. Smith, 1906	Worcester
Kimball, Lorenia M. A.B. Mt. Holyoke, 1905	Bennington, N. H.
Knowles, Helen S. A.B. Wellesley, 1907	Ridley Park, Pa.
Leonard, Elsie P. A.B. Univ. of Minnesota, 1906	Minneapolis, Minn.
Lewis, Gertrude A.B. Wellesley, 1905	Castine, Me.
MacCarthy,* Frances D. A.B. Radcliffe, 1905; A.M., 1906	Brookline
Marston, Mary G. A.B. Wellesley, 1903	San Diego, Cal.
Morison, Ruth A.B. Radcliffe, 1902	Cambridge
Munroe, Carrie J. A.B. Tufts, 1905	Somerville
Muzzy, Adrienne F. A.B. Wellesley, 1905	Bristol, Ct.
Norton, Charlotte B. A.B. Mt. Holyoke, 1906	Lakeville, Ct.
O'Leary, Clara M. A.B. Wellesley, 1886	Wellesley
Paine, Marion T. A.B. Vassar, 1906	Marblehead
Patterson, Juliet C. S.B. Simmons, 1907	Boston
Pease, Winifred C. A.B. Colorado, 1907	Colorado Springs, Colo.
Pinneo, Annie E. A.B. Oberlin Univ., 1899	Brookline
Prouty, Olive H. B.L. Smith, 1904	Brookline
Puffer, Louisa W. A.B. Smith, 1906	Cambridge

\* *Not in residence.*

<i>Name</i>	<i>Home</i>
Rau, Irene F. A.B. Beloit, 1907	Beloit, Wis.
Reed, Helen A. A.B. Smith, 1907	Weymouth
Richards,* Ruth A.B. Radcliffe, 1906	Somerville
Russell,* Helen B. A.B. Mt. Holyoke, 1906	Brookline
Scheither, Mary S. A.B. Smith, 1905	Natick
Serrat, Mary L. A.B. Wellesley, 1906	Malden
Sibley,* Ruth A. A.B. Tufts, 1906	Wellesley
Stockwell, M. Louise A.B. Wellesley, 1897	Brookline
Stowe, Grace H. A.B. Mt. Holyoke, 1907	Scitico, Ct.
Sturtevant, Ethel P. A.B. Tufts, 1907	Somerville
Sweet, Mary C. A.B. Vassar, 1906	Hartford, Ct.
Thacher, Margaret W. A.B. Smith, 1903	Boston
Titsworth, Helen A. Ph.B. Alfred Univ., 1906	Alfred, N. Y.
Wilkins, Lillian G. A.B. Vassar, 1907	Arlington
Wilson, Elizabeth E. A.B. Woman's College of Baltimore, 1907	Sumter, S. C.
Woodworth, Margerie B. A.B. Radcliffe, 1907	Cambridge

## GRADUATE STUDENTS

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Allison, Gertrude L., S.B. C		Woburn
Patterson, Juliet C., S.B. A	8 Montrose (Rox.)	Boston

CANDIDATES FOR THE DEGREE OF  
BACHELOR OF SCIENCE

## NON-RESIDENT STUDENTS

*The following students have completed the one-year programmes for college graduates described on pages 44 and 48, and are candidates for the degree in 1908.*

<i>Name</i>	<i>Home</i>
Bartlett, Sarah R., A.B.	Concord
Fayerweather, Ruth, A.B.	Boston
Fitch, Edith O., PH.B.	Pittsburgh, Pa.
Hosmer, Millicent, A.B.	Cambridge
MacCarthy, Frances D., A.M.	Brookline
Richards, Ruth, A.B.	Somerville
Russell, Helen B., A.B.	Brookline
Sibley, Ruth A., A.B.	Wellesley

## FOURTH-YEAR STUDENTS: CLASS OF 1908

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Bachelder, Mertie M.	C West House	Lowell
Beal, Stella S.	C South Hall	Brockton
Bigelow, Eliza B.	C 7 St. James (Rox.)	Boston
Boylston, Margery	D	Milton
Burleigh, Elizabeth D.	A South Hall	Tavares, Fla.
Burnett, Gertrude J.	B	Wellesley
Burrage, Marion	C West House	Lancaster
Callahan, Helen M.	B 6 Parker Hill Av. (Rox.)	Spencer
Church, Lucy M.	C West House	Tiverton, R. I.
Clarke, Emily A.	C South Hall	Watertown
Constable, Zilla M.	B 1051 Adams (Dor.)	Augusta, Me.
Cox, Marion	A South Hall	Canton, O.
Eaton, Ruth L.	B Students' House	Lowell
Farrington, Marion F.	B	Cambridge
Fisher, Hester P.	C West House	Gloucester

# REGISTER OF STUDENTS

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<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Fiske, Olive L.	B 1 Lester Place (J. P.)	Boston
Fitzsimmons, M. Evelyn	B 16 Cedar (Rox.)	Boston
Flavell, Annie L.	C Students' House	Marshfield
French, L. Ruth	C South Hall	Muskegon, Mich.
Garland, Alice M.	B South Hall	Leominster
Goddard, Cora C.	C (Cambridge)	Marshfield
Hatch, Beulah C.	A	Quincy
Havens, Margaret R.	A South Hall	Newton
Hazard, Louise H.	C South Hall	Manchester, N.H.
Heald, Ethel M.	A (Melrose Highlands)	Rutland
Hewett, Grace L.	C	Canton
Hill, Helen M.	B	Melrose
Hood, Edith F.	B (Cambridge)	Chelsea, Vt.
Hunt, Louise P.	C	Weymouth
Jones, Marion E.	C 117 St. Botolph	Boston
Kellogg, Ruth	A South Hall	Pittsfield
Kimball, Theodora	C South Hall	Boston
Levian, Beatrice M.	B 29 Trull (Dor.)	Boston
Lowe, Martha C.	B 775 Parker (Rox.)	Boston
Miller, Mary W.	D (Everett)	Ludlow
Monahan, Anna E.	C	Brookline
Moore, Jessie	A Students' House	Clinton, N. Y.
Northrup, Sarah L.	D South Hall	Lynn
Peckham, Mary C.	C South Hall	Jamestown, N. Y.
Potter, Elizabeth H.	C 384 Harvard	Berkeley, Cal.
Ryder, Helen W.	B South Hall	Bellows Falls, Vt.
Sherburne, Dora B.	B West House	Tyngsborough
Spalding, Mary	A South Hall	Lowell
Stebbins, Lucy S.	A 862 South (Ros.)	Boston
Stegmaier, Katherine L.	C South Hall	Plymouth
Strout, Helen A.	B	Somerville
Stuart, Theresa C.	C South Hall	New Britain, Ct.
Suffren, Martha W.	B South Hall	Brooklyn, N. Y.
Sutherland, Florence C.	C South Hall	Boston
Thomas, Ruth M.	D (Brookline)	Duxbury
Wooldridge, Ethel G.	A	Melrose



Ashmore, Edith, A.B.	C South Hall	China
Dill, Helen B., A.B.	B	Newton
Eaton, Mabel E., A.B.	C 291 Brookline Av.	Union, Ore.



<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Flagg, Edith M., A.B.	C	Littleton
Hawkes, Ruth V., PH.B.	C (Cambridge)	Phoenix, N. Y.
Hodgkins, Mabel, A.B.	C	Gloucester
Hopkins, Alice L., A.B.	C 35 Ridgemont (Bri.)	Boston
Kent, Mabel W., A.B.	B (Newton)	Worcester
Kimball, Lorenia M., A.B.	B Franklin Square House	Bennington, N. H.
Munroe, Carrie J., A.B.	B	Somerville
Muzzy, Adrienne F., A.B.	C South Hall	Bristol, Ct.
Norton, Charlotte B., A.B.	C North Hall	Lakeville, Ct.
Paine, Marion T., A.B.	B	Marblehead
Pease, Winifred C., A.B.	B Peterborough House	Colorado Springs, Colo.
Stockwell, M. Louise, A.B.	B	Brookline
Sturtevant, Ethel P., A.B.	B	Somerville
Sweet, Mary C., A.B.	B North Hall	Hartford, Ct.
Titsworth, Helen A., PH.B.	C Peterborough House	Alfred, N. Y.
Wilkins, Lillian G., A.B.	B	Arlington

## THIRD-YEAR STUDENTS: CLASS OF 1909

Adams, Esther L.	C (Medford)	Sturbridge
Andrews, Louise	C	Brookline
Arthur, Mary J.	A Students' House	Marshfield
Best, Agnes M.	A North Hall	Buffalo, N. Y.
Boutwell, E. Mirabel	B 27 Cumberland	Boston
Boyd, Lura J.	A West House	Pittsfield, N. H.
Bradley, Elise C.	B	Newton
Bryant, Ruth	D 123 Anawan Av. (W. Rox.)	Webster
Burgess, Ethel	B 637 Dudley (Rox.)	Boston
Carr, Ruth E.	A Students' House	Bradford, N. H.
Caton, Jennie E.	D South Hall	Foxboro
Chichester, Edith M.	C North Hall	Hopedale
Crocker, Julia L.	C (Brookline)	Machias, Me.
Dana, Marion G.	A Students' House	Keene, N. H.
Donlan, Edna G.	A 14 Oakview Terrace (J. P.)	Boston
Early, Agnes C.	A	Newton
Goff, Bessie E.	A (Chelsea)	Rehoboth
Hall, Susan	A	Milton
Harlow, Marie M.	D	Easton
Hart, Marion E.	B	Cambridge

## REGISTER OF STUDENTS

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<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Heuser, Louise L.	B 14 Nonquit (Dor.)	Boston
Holden, Katherine S.	B (Newtonville)	Cuttingsville, Vt.
Howard, Alice M.	C West House	Westford
Hunt, S. Emily	C (Cambridge)	Springfield
Johnson, Ethel M.	C 1140 Columbus Av. (Rox.)	Brownfield, Me.
Kendall, Alice G.	A Students' House	Milford, N. H.
Killoren, Mary V.	B	Brookline
Linnell, Lisabelle	A	Quincy
Lovis, Marion	C 66 Astoria (Matt.)	Boston
MacFall, Adelaide I.	A	Somerville
McKechnie, Alicia T.	B 41 Bellevue (Dor.)	Boston
McLean, Ruth B.	C North Hall	Rockville, Ct.
MacLeod, Sarah J.	A South Hall	Springfield
Mason, Margaret K.	F 106 Corey (W. Rox.)	Boston
Miles, Eloise C.	C North Hall	New London, Ct.
Mitchell, Ethel L.	C 16 St. James Av.	Boise, Idaho
Osgood, Mary E.	B (Brookline)	Peabody
Peters, Annie	A North Hall	Watertown, N. Y.
Phipps, Cora A.	C North Hall	Hopkinton
Picot, Sophie d'E.	C North Hall	Geneva, N. Y.
Raymond, Ruth	A North Hall	Buffalo, N. Y.
Robson, Gertrude E.	C	Newton
Rockwood, Ethel M.	D Students' House	Townsend
Sargent, Lucile E.	C 876 Beacon	Boston
Sargent, Nellie M.	A East House	Groton
Schneider, Katherine	C 10 Greenwich Park	Great Barrington
Smith, Margaret A.	B	Brookline
Spalding, Elisabeth	B Students' House	Lowell
Sprague, Bessie P.	C	Worcester
Sweeney, Mary J.	B	Dedham
Vose, Constance A.	B	Milton
Ware, Adeline M.	D	Malden
Williams, Mabel	C	Newton
Woodward, Pearl L.	C West House	Stoneham

## SECOND-YEAR STUDENTS: CLASS OF 1910

Adams, Helen M.	B 80 Walnut Av. (Rox.)	Vergennes, Vt.
Barbour, Gertrude F.	A	Quincy
Bartlett, Marion E.	B	Everett
Batchelder, Olive E.	B 18 St. James Av.	Andover

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Blair, Jane	A West House	Emporia, Kan.
Brigham, Fannie J.	B (Somerville)	Lisbon, N. H.
Burnham, Viola H.	B (Cambridgeport)	Gill
Caryl, Anne F.	C South Hall	Chicago, Ill.
Casassa, Catherine M.	B 155 Salem	Boston
Chase, Marian L.	B	Medford
Church, Grace M.	B East House	Pembroke
Cobb, Marguerite B.	C Students' House	Washington, D. C.
Congdon, Elizabeth B.	B 462 Massachusetts Av.	Newport, R. I.
Cooley, Hazel E.	A North Hall	Westfield
Curtis, Mary R.	C (Watertown)	N. Tonawanda, N. Y.
Damon, Margaret C.	A	Concord
Duclos, Dorothy S.	B 9 Haley (Rox.)	Boston
Duncan, Olive I.	D 226 Westville (Dor.)	Boston
Dutton, Flora E.	A Students' House	E. Craftsbury, Vt.
Elmes, Marjorie C.	C	Stoughton
Emerson, Bertha M.	B	Stoneham
Emerson, Elizabeth H.	B	Milton
Emery, Mary M.	C Students' House	Tilton, N. H.
Fay, Dorothy	B	Quincy
Fraser, Aline	B (Brookline)	Portsmouth, N. H.
Frederick, Martha	C North Hall	Melrose
French, Dorothy G.	B	Hyde Park
French, Josephine M.	B 85 Fenwood Road	Stratham, N. H.
Fuller, Mildred V.	C	Milton
Gammons, Abbie F.	C West House	Bridgewater
Gordon, Edith M.	A	Milton
Harrington, Ruth A.	B 22 Burton (Bri.)	Boston
Hart, Florence L.	B (Cambridge)	Maynard
Haskell, Mary I.	C Students' House	Bridgton, Me.
Hedge, Elizabeth L.	A North Hall	Dennis
Horne, Helen E.	B	Milton
Irish, Mary S.	C West House	Utica, N. Y.
James, Susie H.	C 97 Francis	Boston
Johnson, Adeline B.	B North Hall	Augusta, Me.
Jones, Gertrude T.	A	Quincy
Kane, Annise B.	C East House	Spencer

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Kendall, Alice G.	C	Andover
Kendall, Alice W.	C North Hall	Concord, N. H.
Kerr, Charlotte C.	A (Cambridge)	Sandwich
Knight, Grace A.	A The Carlton	Boston
Marco, Helena	B (Newton Centre)	Augusta, Me.
Miller, Daisie L.	C West House	Brattleboro, Vt.
Mills, Blanche D.	B Peterborough House	Brockton
Moore, Gladys F.	D Peterborough House	Northfield
Nagle, Elizabeth K.	B 44 Spencer (Dor.)	Boston
Noble, Virginia	B North Hall	Westfield
Nourse, Alice S.	A (Brookline)	Bolton
Nye, Kathleen	B North Hall	Hampton, N. H.
Palmer, Ruth	B North Hall	So. Framingham
Perry, Annie C.	A	Brookline
Peters, Mary M.	C East House	Armenia, N. Y.
Pinkham, Bessie M.	A South Hall	Haverhill
Ramsey, L. Evelyn	B North Hall	Gloucester
Randall, Louise J.	B	Quincy
Reese, Cornelia	B	Newton
Ritchie, Ella C.	C (Cambridge)	Philmont, N. Y.
Roberts, Evelyn M.	C East House	Gorham, Me.
Rock, Mary G.	A North Hall	Marlborough
Sanborn, Alice J. D.	B 85 Fenwood Road	Hampton Falls, N. H.
Schroeder, Olga F.	A North Hall	Tonawanda, N. Y.
Shattuck, Ruth	C South Hall	Swampscott
Smith, Judith W.	B 485 Poplar (Ros.)	Boston
Smythe, Helen A.	C North Hall	Falmouth
Telford, Olive	B	Cambridge
Tuck, Frances B.	C	Winchester
Van Huysen, Ilione H.	B 161 Glenway (Dor.)	Boston
Voetsch, Minnie M.	B West House	Montague
Wakefield, Dorothy E.	B	Andover
Walker, Elizabeth G.	B Students' House	Bridgton, Me.
Walker, Mildred H.	A (Winthrop)	Maynard
Wallace, Gertrude L.	B North Hall	Holyoke
Waller, Margaret E.	C North Hall	Seneca Falls, N. Y.
Wells, Elsie K.	C 147 Magnolia (Dor.)	Boston
Weston, Ruth E.	D 12 Rosewood (Matt.)	Boston
Whitcomb, Fannie M.	A	Holbrook
Williams, Florence E.	B 21 Mt. Everett (Dor.)	Boston

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Woodcock, Bernice A.	B 364 Longwood Av.	Winchendon
Young, Annabel M.	A Students' House	West Glover, Vt.

## FIRST-YEAR STUDENTS: CLASS OF 1911

Ackerman, Della M.	B 10 Blackwood	Boston
Ackerman, D. Mildred	A Students' House	Torrington, Ct.
Alden, Jessica C.	B (Cambridge)	Oneonta, N. Y.
Allen, Abbie L.	C	Braintree
Armsby, Margaret	C (North Cambridge)	Millbury
Atkinson, Leona B.	A (Malden)	Fryeburg, Me.
Ayres, Mayblossom	B (Newton Highlands)	Porto Rico
Barnes, Ruth W.	B	Waverley
Barrows, Harriet	A East House	Brattleboro, Vt.
Bateman, Amy R.	A North Hall	Helena, Mont.
Bellows, Marjorie C.	D	Newton
Beverley, Effie R.	B	Brookline
Blanchard, Jessie L.	C (Cambridge)	Southbridge
Brown, Helen P.	A	Salem
Burke, Minnie E.	C 138 Kilton (Dor.)	Plymouth
Callender, Gertrude B.	B Peterborough House	Northfield
Carpenter, Ruth	A North Hall	Lonsdale, R. I.
Chamberlain, Harriet L.	C	Worcester
Chandler, Marjory D.	A (Cambridge)	Providence, R. I.
Clendenin, Mabel	A North Hall	New York, N. Y.
Cook, Helen G.	A North Hall	Woonsocket, R. I.
Critchett, Lois P.	C	Watertown
Cummins, Catherine R.	C 708 Huntington Av.	Conneaut, O.
Daly, Mary E.	B South Hall	Marlborough
Davis, Dora E.	A	Wellesley
Davis, Grace G.	C North Hall	Ware
Davis, Margaret S.	A (Newtonville)	Glens Falls, N. Y.
Day, Emily A.	D 75 Brighton Av. (Bri.)	Warren
De Costa, H. Estelle	B 20 Beethoven (Rox.)	Boston
de Lima, Edith A.	A North Hall	New York, N. Y.
Dennis, Mabelle D.	B	Revere
Driscoll, Helen	B	Brookline
Dunbar, Mary E.	C (Canton Junction)	Altoona, Pa.
Dusossoit, Delphine J.	D 56 Ridgemont (Bri.)	Boston
Ellison, Alberta T.	B 86 Mount Vernon	North Andover



<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Farrall, Harriet L.	A Peterborough House	Batavia, N. Y.
Folsom, Mildred B.	B Peterborough House	Hanover
Fosdick, Carolyn E.	B 2 Commonwealth Av.	Boston
Frizzell, Mildred C.	B	Lynn
Garvin, Christina	B East House	Fremont, O.
Giddings, Ernestine	B 85 Fenwood Road	Waltham
Glover, Helen H.	B Peterborough House	Danvers
Guilder, Ruth P.	B	Melrose
Hackebarth, Caroline E.	B 59 Atherton (Rox.)	Boston
Hannaford, Ruth M.	B	Newton
Haskell, Alice G.	B Peterborough House	Southbridge
Hawley, Marguerite F.	C South Hall	Unionville, Ct.
Hobbs, Elisabeth	A West House	Dubuque, Iowa
Holmes, F. Marjorie	B South Hall	Alpena, Mich.
Holmes, Gladys	B South Hall	Alpena, Mich.
Holton, Eloise M.	C	Brookline
Hopkins, Dorothy	C 35 Ridgemont (Bri.)	Boston
Hopkins, Hilda	A Peterborough House	Franklin, Vt.
Howe, Natalie F.	C (Chelsea)	Kingston
Hunt, Edith B.	A Peterborough House	Antrim, N. H.
Hyde, Elizabeth L.	C (Milton)	Southbridge
Jenison, Marion E.	B	Wellesley
Johnson, Marie L.	B 30 Savin (Rox.)	Plymouth
Judkins, Marion L.	B 38 Claybourne (Dor.)	Boston
Keefe, Grace M.	B North Hall	South Hadley
Keeler, Harriet M. B.	A South Hall	Detroit, Mich.
Kelleher, Margaret H.	B	Randolph
Kimball, Irene M.	A	Newton
Larcom, Ruth	B	Waltham
Lee, Lydia C.	D South Hall	Chicago, Ill.
Leonard, Fannie G.	D Peterborough House	Raynham
Leonard, Grace B.	B	Newton
Libby, Marian K.	B 20 Monroe Terrace (Dor.)	Boston
Linsley, Letitia H.	B (East House)	Burlington, Vt.
Lyman, Eleanor	C South Hall	Albany, N. Y.
McPherson, Grace E.	B	So. Framingham
Mason, Maud L.	D 154 Talbot Av. (Dor.)	Gaysville, Vt.
Morgan, Mabel R.	B	Manchester
Morrison, Ivanetta M.	B 19 Aldie (Bri.)	Boston
Morrison, Myrtle D.	B	Revere
Morse, Elsie E.	A East House	Haverhill

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Moston, Mabel E.	B North Hall	Wevertown, N.Y.
Mumford, Gertrude L.	B	Waltham
Noyes, Charlotte G.	C East House	Haverhill
Nunn, Dorothy C.	C	Lexington
O'Connell, Catherine A.	B	Waltham
O'Connell, Nina M.	C	Canton
Peck, Lillie M.	A East House	Gloversville, N.Y.
Plant, Margaret M.	A West House	Glencarlyn, Va.
Plummer, Florence C.	C North Hall	Rochester, N. H.
Prouty, Gratia L.	C Peterborough House	Erving
Purcell, May A.	B (Brookline)	Pittsfield, N. H.
Putnam, Elizabeth G.	C South Hall	Danvers
Quimby, Ruth E.	B North Hall	Gloucester
Rhodes, Miriam A.	B	Quincy
Richards, Rosalie C.	B East House	Bar Harbor, Me.
Richardson, Leonora	A North Hall	Ashburnham
Robertson, Annie I.	A North Hall	Hartford, Ct.
Rust, Mary A.	A	Manchester
Sander, Margaret J.	B	Cambridge
Sargent, Florence C.	D 74 Bernard (Dor.)	Boston
Scott, Madelaine L.	B East House	Springfield
Simonds, Jennie M.	A	Marlborough
Slack, Nellie M.	B 1 Oxford Terrace	Abington
Smith, Mirian S.	B South Hall	Worcester
Stearns, Emma G.	B	Winchester
Stebbins, Margaret B.	A 862 South (Ros.)	Boston
Strong, Lucretia R.	A North Hall	Portland, Ore.
Studley, Lucy A.	A West House	Rockland
Sutcliffe, Marjorie F.	C North Hall	Newport, N. H.
Thompson, Christine E.	C	Mansfield
Trask, Helene B.	A Peterborough House	Ottawa, Ill.
Trimmer, Florence	B	Waltham
Warfield, Marjorie B.	C South Hall	Charlemont
Watkins, Florence E.	B (Medford Hillside)	Keene, N. H.
Weeks, Eva F.	B 430 Poplar (Ros.)	Boston
Welch, Grace	B	Dedham
Wentworth, Alzira C.	B	Lynn
Whilton, Mary G.	B	Arlington
Whitaker, Lena	B Peterborough House	Bar Harbor, Me.
Whiting, Amy	B South Hall	Great Barrington
Wilkinson, Jennie B.	B 61 Fletcher (Ros.)	Boston

# REGISTER OF STUDENTS

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<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Williams, Lillian M.	B 21 Mt. Everett (Dor.)	Boston
Withey, Margaret	A North Hall	Gd. Rapids, Mich.
Wolff, Minna M.	B South Hall	Albany, N. Y.
Woodward, Helen	B	Lexington
Young, Charlotte L.	D South Hall	Wilson, Ct.

## STUDENTS NOT CANDIDATES FOR A DEGREE

Adams, Edna	A	Cambridge
Adams, Elizabeth G.	D Peterborough House	West Tisbury
Aiken, Mabel R.	A Peterborough House	Vineland, N. J.
Allan, Mary B.	A South Hall	Seattle, Wash.
Allen, Ethel D.	A East House	Pomfret, Ct.
Allen, Mabel A.	A North Hall	Brunswick, Me.
Arnold, Helen W., A.B.	D	Abington
Bailey, Helen C.	A Peterborough House	Springfield
Bailey, Loa E.	C 50 St. Stephens	Kirksville, Mo.
Baldwin, Edith C.	C 32 Greenwich Park	Marion, Ind.
Barker, Augusta B.	A South Hall	Newton
Bennett, Marion, A.B.	A	Tyngsborough
Bishopp, Maud B.	A South Hall	Rochester, N. Y.
Bolles, Evelyn	A	Cambridge
Booth, Mary W.	A North Hall	Winona, Minn.
Boright, Julia L.	D (Natick)	Chatham, N. Y.
Boyd, Frances Ten E.	A West House	Glens Falls, N. Y.
Brien, Ethel M.	A	Lowell
Brierly, Editha M.	B North Hall	Holden
Brooks, Isabel A.	D 146 Bowdoin	Boston
Brown, Bernice I.	A 364 Longwood Av.	Winchendon
Brown, Ida M.	A Peterborough House	W. Paris, Me.
Bullock, Ellen	F 81 Marlborough	Boston
Bunker, Maria A.	A North Hall	Franklin, Me.
Butler, Alice S.	A	Arlington
Cady, Frances M.	A 10 Greenwich Park	Ashfield
Cain, Louise H.	A Peterborough House	Hingham
Carl, Elenora	D Lakeville Place (J. P.)	Boston
Cate, Mildred R.	A	Salem
Claffin, L. Isabel	A	Cambridge
Cobb, Bertha W.	A	Lynn
Cole, Marion L.	A Students' House	Worcester
Collins, Jessie M.	A 103 Highland (Rox.)	Knoxville, Ill.

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Connor, Bertha R.	A 78 Gainsborough	Bradford
Cooke, Juliette A.	A (Newton)	Hawaii
Cronin, Helen B.	A 108 Highland (Rox.)	Chicopee
Currie, Anna L.	A 13 Haviland	Picton, N. S.
Curry, Ethel G., A.B.	A	Cambridge
Curry, Madalene I.	A 106 Cedar (Rox.)	Boston
Cutler, Ruth A.	B	Medfield
Dawson, Hazel D.	D South Hall	Lansing, Mich.
deGozzaldi, Amy F.	A	Cambridge
deSchweinitz, Helena	A West House	Bethlehem, Pa.
Dickinson, Angie C.	A North Hall	Holyoke
Dudley, Mary F.	A Peterborough House	Exeter, N. H.
Dunklee, Helen L.	D 59 Chestnut Hill Av. (Bri.)	Boston
Dyer, Helen G.	A	Holliston
Eastman, Edna	A Peterborough House	Fryeburg, Me.
Eaton, Helen	A	Andover
Edwards, Mary L.	D 21 Fenwood Road	Tisbury
Ehle, Mary E.	C North Hall	Utica, N. Y.
Elder, Mildred W.	A	Malden
Emerson, Martha F.	C East House	Hanover, N. H.
Evans, Anne	A 8 Montrose (Rox.)	Kirksville, Mo.
Fallon, Jeannette S.	A 489 Walnut Av. (Rox.)	Boston
Faxon, Mary F.	B 364 Longwood Av.	Boston
Foster, Margaret H., A.B.	A	Newton
Freeman, Phœbe H.	B Peterborough House	Brewster
Gage, Marian	A	Brookline
Gibbons, Margaret E.	A 7 Belmore Ter. (J. P.)	Boston
Gleason, Elise W.	A	Watertown
Glenny, Anna	F 270 Commonwealth Av.	Boston
Goldman, Frances	F	Salem
Goodman, Annie E.	B South Hall	Reading, Pa.
Goodsoe, Hazel O.	C West House	Kittery, Me.
Granville, Irene	A North Hall	New Haven, Ct.
Gregg, Ella C.	A	Somerville
Grieves, Jessie F.	B	Somerville
Guthrie, Margaret A.	D	Newton
Hadley, Lucy J.	A West House	Templeton
Hamilton, Eliza J.	A Students' House	Wellesley
Harrington, Ida S.	A 168 St. Botolph	Boston
Harris, Harriett E.	B	Waltham
Hartt, Augusta B.	D	Brookline

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Hawkes, Abby T.	B North Hall	Portland, Me.
Heath, Caroline N.	A 348 Marlborough	Boston
Hendricks, Marian	A South Hall	Richmond, Utah
Hendricks, Mary L.	A South Hall	Lewiston, Utah
Hill, Ruth C.	A (Cambridge)	Cortland, N. Y.
Hoit, Carrie E.	A Franklin Square House	Goffstown, N. H.
Holbrook, Alice A.	C	Braintree
Holland, Julia A.	B 101 Gainsborough	Northfield, Vt.
Howard, Alison W.	A 25 Crawford (Rox.)	Boston
Hunt, Katherine E.	A	Brookline
Inman, Grace E., A.B.	C	Providence, R. I.
Johnson, Lucy P.	A South Hall	Springfield
Kawashima, Yoshi	A Students' House	Japan
Keniston, Lenora S.	C West House	Rockland, Me.
Knox, Dorothy	A South Hall	Leavenworth, Kan.
Lage, Katherine	A North Hall	Milwaukee, Wis.
Leonard, Elsie P., A.B.	A North Hall	Minneapolis, Minn.
LeValley, Sarah H.	A South Hall	Providence, R. I.
Libbey, Beatrice	A	Lynn
McCarthy, Kathryne J.	A	Somerville
McClanahan, J. Maude	C 50 St. Stephens	Harris, Mo.
McClellan, Maud S.	C North Hall	Pittsburgh, Pa.
McCrillis, Anna	A Peterborough House	Whiteface, N. H.
Malloch, Clara A.	B 31 Waldeck (Dor.)	Boston
Marsac, Anabel	A North Hall	Newark, N. J.
Marston, Mary G., A.B.	A (West Newton)	San Diego, Cal.
Matson, Mabel C.	A Students' House	S. Granby, N. Y.
Mayher, Bertha M.	A North Hall	Nashua, N. H.
Moldenhauer, Dora	C (Cambridge)	Hartford, Ct.
Myrick, Helen L.	A North Hall	Springfield
Nichols, Carrie R.	A	Waltham
Noble, Edith S.	A	Salem
Oldham, Anne B.	A	Wellesley
O'Leary, Clara M., A.B.	A	Wellesley
Osborne, Lucy E.	C	Whitman
Parham, Maude A.	A	Lowell
Parker, Carolyn P.	F	Brookline
Parker, Ruth M.	A	Wakefield
Patten, Lila A.	C 358 Longwood Av.	Sullivan, Me.



<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Peabody, Helen F.	A South Hall	Gardner
Pearce, Sara A.	A North Hall	Steubenville, O.
Pickering, Anna M.	A	Salem
Pond, Harriet A.	A South Hall	Lewiston, Utah
Prouty, Olive H., B.L.	A	Brookline
Puffer, Louisa W., A.B.	A	Cambridge
Rau, Irene F., A.B.	A North Hall	Beloit, Wis.
Reed, Helen A., A.B.	A	Weymouth
Robb, Emma A.	A (Malden)	Newport, N. H.
Robbins, Pamela F.	C North Hall	Falmouth
Rosenström, Minna H.	C 167 Bay State Road	Milton
Sanger, Mary	A	Cambridge
Scheither, Mary S., A.B.	A	Natick
Shaw, Marion K.	F 14 Circuit (Rox.)	Springfield
Shaw, Sada B.	A South Hall	Dayton, O.
Shepherd, Marion	A	Cambridge
Simpson, Frances	A (Marlborough)	Bradford, Vt.
Skinner, Estella H.	A South Hall	Gd. Rapids, Mich.
Skinner, Mary E.	A	Watertown
Smith, Helen M.	A South Hall	Utica, N. Y.
Smith, M. Pauline	A 30 Marlborough	Wellesley
Snyder, Mary H.	A	Wellesley
Spencer, Bertha E.	A North Hall	Ware
Stearns, Elsie R.	F	Brookline
Stobie, Helen W.	C Peterborough House	Waterville, Me.
Storer, E. Marion	A	Norton
Stowe, Grace H., A.B.	A South Hall	Scitico, Ct.
Sullivan, Katharine C.	D 679 Massachusetts Av.	Boston
Taber, Frances	F 12 Otis Place	Worcester
Taylor, EllRose	A South Hall	Duluth, Minn.
Thomson, Annabelle	F	Lynn
Towle, Lucy I.	D 1428 Dor. Av. (Dor.)	Boston
Trull, A. Louise	A 79 Gainsborough	Manchester, N.H.
Tucker, Florence G. R.	A	Haverhill
Tufts, Virginia P.	F 93 Tyler	Boston
Twining, Grace A.	F 32 Holbrook (J. P.)	Arlington
Vinton, Anna I.	A West House	Eliot, Me.
Ward, Agnes L.	A	Brookline
Ware, Laura W.	A	Cambridge
Webb, Ethel M.	A (Dedham)	Hartford, Ct.
Webster, Alice B.	D Peterborough House	Augusta, Me.

## REGISTER OF STUDENTS

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<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
White, Rena S.	D	Brookline
Whitney, Elinor	D	Milton
Williams, Louise	A	Foxborough
Wilson, Elizabeth E., A.B.	A 210 Newbury	Sumter, S. C.
Wilson, Gertrude P.	A 112 Newbury	China
Winslow, Margaret S.	F 146 Marlborough	Boston
Wirth, Pansy L.	A South Hall	Duluth, Minn.
Woodman, Mary W.	A	Cambridge
Young, Mildred P.	A	Somerville

## HOSPITAL STUDENTS FOLLOWING A ONE-TERM PROGRAMME

## SECOND TERM, 1906-7

Albro, Mabel H.	54 Gainsborough	Newport, R. I.
Bubier, Harriet A.	54 Gainsborough	Lynn
Caldwell, Annie A.	54 Gainsborough	Newbury
Carleton, Catherine F.	200 Amory (J. P.)	Sandwich
Davenport, Marian	200 Amory (J. P.)	Portland, Me.
Dobie, Lillian	200 Amory (J. P.)	Halifax, N. S.
Grant, Margaret E.	200 Amory (J. P.)	Bangor, Me.
Hunter, Helen	54 Gainsborough	Arlington
Jewett, Katherine S.	200 Amory (J. P.)	Garden City, L. I.
Kinney, Daisie P.	200 Amory (J. P.)	Providence, R. I.
Kissinger, Hannah	54 Gainsborough	Williamsport, Pa.
Mackay, Georgia	54 Gainsborough	Coalburn, N. S.
Morton, Rachel	54 Gainsborough	Hartford, Ct.
Stone, Adeline H.	54 Gainsborough	Wakefield
Wight, Marian L.	54 Gainsborough	Boston

## FIRST TERM, 1907-8

Bigelow, Helen A.	54 Gainsborough	Lexington
Chayer, Mary E.	200 Amory (J. P.)	Lyndonville, Vt.
Clarke, Jessie A.	200 Amory (J. P.)	Gore Bay, Ont.
Fletcher, Katherine	54 Gainsborough	Boston
Gay, Agnes R.	54 Gainsborough	Fitchburg
Gilday, Katherine H.	200 Amory (J. P.)	Boston
Johnson, Sally M.	200 Amory (J. P.)	E. Morris, Ct.
Jones, Alice	54 Gainsborough	Rochester, N. Y.
Keany, Alice L. F.	200 Amory (J. P.)	Boston
Lewis, Gertrude, A.B.	54 Gainsborough	Castine, Me.
Lovely, Lilian I.	200 Amory (J. P.)	Stickney, N. B.

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Potts, Lottie S.	200 Amory (J. P.)	Billerica
Rogers, Edith	54 Gainsborough	Cambridge
Scales, Mary A.	54 Gainsborough	Newark, N. J.
Towle, Harriet E.	200 Amory (J. P.)	Dover, N. H.
Wedgwood, Helen H.	200 Amory (J. P.)	Cambridge
Whitney, Myra A.	200 Amory (J. P.)	Mooers Forks, N. Y.

STUDENTS IN THE SCHOOL FOR SOCIAL WORKERS  
AT 9 HAMILTON PLACE

Arnold, Julia I., B.L.		Braintree
Boyden, Ruth L., A.B.		Lawrence
Brooks, Alice M., A.B.		Concord
Butters, Carolyn A.	23 Dakota (Dor.)	Boston
Chase, Ethel W.		Newton
Cheney, Marjory	43 East Canton	S. Manchester, Ct.
Dickerson, Edna	87 Poplar	Brooklyn, N. Y.
Drake, Grace B.	(Brookline)	Cleveland, O.
Eastwood, Catherina S.	155 Ruggles	Boston
Eliot, Marian C.	(Cambridge)	St. Louis, Mo.
Estabrook, Rena		Cambridge
Fagan, Hope		Waltham
Gibson, Margaret	87 Poplar	Boston
Halsey, Margaret B.	40 Berkeley	Buffalo, N. Y.
Hamlen, Elizabeth P.	130 Marlborough	Boston
Henrich, Laura S.	858 Albany (Rox.)	Boston
Holbrook, Elizabeth L., A.B.	98 Roxbury	Salem
Hoska, Imogene H.	(Wellesley)	Tacoma, Wash.
Jewett, Gertrude A.	25 Chestnut St.	Auburndale
Knowles, Helen S., A.B.		Ridley Park, Pa.
McCraday, Jane R.		Cambridge
Miracle, Catherine T.	30 Dwight	Denver, Colo.
Morison, Ruth, A.B.		Cambridge
Muensterberg, Else	(Cambridge)	Germany
Nichols, Sarah D.	62 Chestnut	Walpole, N. H.
Pinneo, Annie E., A.B.		Brookline
Richards, Elizabeth V. H.	308 Newbury	New Haven, Ct.
Roche, Ruth E.	6 Westland Av.	Boston
Serrat, Mary L., A.B.		Malden

# REGISTER OF STUDENTS

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<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Taplin, Helene M.	6 Garland	Boston
Thacher, Margaret W., A.B.	69 Alleghany (Rox.)	Boston
Woodbury, Louise D.	25 Leyland (Rox.)	Boston
Woods, Amy		Bedford
Woodworth, Margerie B., A.B.		Cambridge

## SUMMER LIBRARY CLASS, 1907

<i>Name</i>	<i>Home</i>
Biscoe, Lucy W. Assistant in the Grafton Public Library, Grafton	Grafton
Bowers, Minnie E. Assistant in the Ray Memorial Library, Franklin	Franklin
Craven, Mary Assistant Librarian in the Division of Surgery of the Harvard Medical School Library	Boston
Curtis, Alice W. Librarian of the Spencer Public Library, Spencer	Spencer
Fuller, Clara D. Librarian of the Oxford Public Library, Oxford	Oxford
Fuller, Lydia A. Librarian of the Ramsdell Memorial Library, Housatonic	Great Barrington
Gaffin, Frances E. Assistant in the Utica Public Library, Utica, N. Y.	Utica, N. Y.
Greene, Sadie F. Librarian of the Forbush Memorial Library, Westminster	Westminster
Hills, Mary Librarian of the Cushman Library, Bernardston	Bernardston
Holbrook, Alice A. Assistant Librarian in the Braintree Public Library, Braintree, and the Quincy Public Library, Quincy	Braintree
Hurd, Helen S. Librarian of the Children's Room in the Ray Memorial Library, Franklin	Franklin
Hutchins, Mary L. Assistant in the Bruce Branch of the New York Public Library, 1905	Boston
Jacob, Elizabeth A. Assistant in the Utica Public Library, Utica, N. Y.	Utica, N. Y.
Kelly, Mary L. Custodian of Station R of the Boston Public Library, Boston	Boston
Kennedy, Jane W. Branch Assistant in the Milton Public Library, Milton	Milton
Lane, Mary E. Librarian of the Atlanta University Library, Atlanta, Ga.	Atlanta, Ga.
Leaf, Grace M. Assistant Librarian of the State Normal School	Emporia, Kan.

<i>Name</i>	<i>Home</i>
Lee, Helen G. Librarian of the Greenwood Branch of the Beebe Library, Wakefield	Wakefield
McDowell, Ella R. Assistant in the Needham Public Library, Needham	Needham
Parker, Julia P. Librarian of the Waterbury Town Library, Waterbury, Vt.	Waterbury, Vt.
Peck, Mary D. Librarian of the Sterling Public Library, Sterling	Sterling
Robinson, Helen F. Assistant in the Divinity School Library, Philadelphia, Pa.	Arlington
Shrader, Margaret H. Assistant Librarian of the New Albany Public Library, New Albany	New Albany, Ind.
Smith, Nellie F. Librarian of the Westborough Public Library, West- borough	Westborough
Spilsted, Ellena S. Librarian of the Whitman Public Library, Whitman	Whitman
Tracy, Angie E. Assistant Librarian of the Lewiston Public Library, Lew- iston, Me.	Oakland, Me.
Travis, Margaret Librarian of the Scoville Memorial Library, Salisbury, Ct.	Salisbury, Ct.
Warren, Adeline Librarian of the Leicester Public Library, Leicester	Leicester
Washington, Alethea H. Acting Librarian of the Colored High and Training School, Baltimore, Md.	Baltimore, Md.



## SUMMARY OF STUDENTS

Graduate Students	2
Fourth-Year Students	70
Third-Year Students	54
Second-Year Students	83
First-Year Students	122
Students following Special or Irregular Programmes	163
Students at 9 Hamilton Place	34
Hospital Students, First Term	17
<i>Total number of Students</i>	<u>545</u>

## GEOGRAPHICAL DISTRIBUTION OF STUDENTS

California	2
Colorado	2
Connecticut	19
District of Columbia	1
Florida	1
Idaho	1
Illinois	4
Indiana	1
Iowa	1
Kansas	2
Maine	23
Massachusetts	357
Michigan	7
Minnesota	4
Missouri	4
Montana	1
New Hampshire	25
New Jersey	3
New York	35
Ohio	6
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Pennsylvania	5
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South Carolina	1
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